

Ladybirds Timetable 2025 - Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
	Arrival - greeting, medical care, intensive Interaction, targeted intervention time, self-regulation time				
Curriculum Area	Good morning register and self-recognition				
	Day of the week signifiers				
Curriculum Area	Physiotherapy (Hydrotherapy on Tuesday and Thursday) <i>HZ to complete physio in sensory room</i>				
Curriculum Area	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
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	Cooking <i>HZ alternate - Soft play 11:00 – 11:45</i>	Hydrotherapy	Sensology <i>HZ alternate - Soft play 11:00 – 11:45</i>	Hydrotherapy <i>HZ alternate - Sensory integration room 11:00 – 11:30</i>	STaRS
Curriculum Area	Lunchtime				
Curriculum Area	Good afternoon register and self - recognition				
Curriculum Area	Looking good and personal care				
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	Sensory Story	Movement choices Sensory Room 1:15 – 2:00 Sensory integration 1:30 – 2:00	Music and Movement	Explore and Discover Sensory room 1:15 – 2:00 (GK, OH)	Attention Autism Music and Massage
Curriculum Area	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
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	Quiet and calm				
Curriculum Area	Transition to taxis				
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Colour Key				
My Body and Mind	My Communication	My Movement	My Cognition	EHCP