

Ladybirds Timetable 2025 - Term 5

	Monday	Tuesday	Wednesday	Thursday	Friday
	Arrival - greeting, medical care, intensive Interaction, targeted intervention time, self-regulation time				
Curriculum Area	Good morning register and self-recognition				
	Day of the week signifiers				
Curriculum Area	Physiotherapy (Hydrotherapy on Tuesday and Thursday)				
Curriculum Area	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
Curriculum Area	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
	Cooking <i>Soft play 11:00 – 11:45</i>	Hydrotherapy (RC, CS, RRC) Physiotherapy (GK, OH, HZ)	Movement Choices <i>Soft play 11:00 – 11:45</i> <i>Sensory Room 11:30 – 11:45</i> <i>Sensory Integration 10:45 -11:45</i>	Hydrotherapy (KH, CS, RRC, OH) Physiotherapy (RC, GK, HZ)	Music and Movement <i>Soft play 10:15 – 10:45</i>
Curriculum Area	Lunchtime				
Curriculum Area	Good afternoon register and self - recognition				
Curriculum Area	Looking good and personal care				
Curriculum Area	Looking good and personal care				
	Sensology <i>Sensory integration 1:30 – 2:00</i>	Sensory Story <i>Sensory integration 1:30 – 2:00</i>	STaRS	Explore and Discover <i>Soft play 1:00 – 1:30</i> <i>Sensory room 1:15 – 2:00</i>	Attention Autism Massage
Curriculum Area	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
Curriculum Area	Quiet and calm				
Curriculum Area	Transition to taxis				

Colour Key				
My Body and Mind	My Communication	My Movement	My Cognition	EHCP