

Conkers Timetable Term 6 2026

	Physical and Sensory Play		Discover		Nature		Holistic Therapy		Engagement & attention	
	Monday		Tuesday		Wednesday		Thursday		Friday	
08:50 – 09:35	Nature Draw using the chalks Explore the nature sensory tray	Physical Use the trampette, stepping stones, sensory spin chair	Nature Draw using the chalks Explore the nature sensory tray	Physical Use the trampette, stepping stones, sensory spin chair	Nature Draw using the chalks Explore the nature sensory tray	Physical Use the trampette, stepping stones, sensory spin chair	Nature Draw using the chalks Explore the nature sensory tray	Physical Use the trampette, stepping stones, sensory spin chair	Nature Draw using the chalks Explore the nature sensory tray	Physical Use the trampette, stepping stones, sensory spin chair
9:35 – 9:45	Activate		Activate		Activate		Activate		Activate	
9:45 – 9:55	Good morning (play the day of the week song)		Good morning (play the day of the week song)		Good morning (play the day of the week song)		Good morning (play the day of the week song)		Good morning (play the day of the week song)	
9:55 – 10:10	Love of reading		Love of reading		Love of reading		Love of reading		Sensory Story/Community access	
10:10 – 10:25	Zones of regulation		Zones of regulation		Zones of regulation		Zones of regulation			
10:25 – 10:30	Tidy up time		Tidy up time		Tidy up time		Tidy up time			
10:30 – 10:45	Social communication (snack)		Social communication (snack)		Social communication (snack)		Social communication (snack)		Social communication (snack)	

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10:45 – 11:00	Enrichment/personal care routines/play	Enrichment/personal care routines/play	Enrichment/personal care routines/play	Enrichment/personal care routines/play	Enrichment/personal care routines/play
11:00 – 11:45	Curious Cognition	Curious Cognition	Curious Cognition	Curious Cognition	Brick therapy & Light therapy
11:45 – 11:55	Tidy up time	Tidy up time	Tidy up time	Tidy up time	
11:55 – 12:00	Transition	Transition	Transition	Transition	Transition
12:00 – 13:05	Enrichment & social relationships (lunch)	Enrichment & social relationships (lunch)	Enrichment & social relationships (lunch)	Enrichment & social relationships (lunch)	Enrichment & social relationships (lunch)
13:05 – 13:30	Quiet and calm time	Quiet and calm time	Quiet and calm time	Quiet and calm time	Quiet and calm time
	Looking good	Looking good	Looking good	Looking good	Looking good
13:30 – 13:40	Good afternoon/zones of regulation check in	Good afternoon/zones of regulation check in	Good afternoon/zones of regulation check in	Good afternoon/zones of regulation check in	Good afternoon/zones of regulation check in
13:40 – 13:50	Story Massage	Story Massage	Story Massage	Story Massage	Story Massage

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	Monday	Tuesday	Wednesday	Thursday	Friday
13:50– 14:35	Cooking	Sensology	Topic/Community access	ICT	Hydrotherapy Arts & Crafts
14:35– 14:45	Social communication (afternoon snack)	Social communication (afternoon snack)	Social communication (afternoon snack)	Social communication (afternoon snack)	Social communication (afternoon snack)
14:45 – 14:55	Personal care /begin preparation for home	Personal care /begin preparation for home	Personal care /begin preparation for home	Personal care /begin preparation for home	Personal care /begin preparation for home
14:55– 15:05	Meditation	Meditation	Meditation	Meditation	Meditation
15:05 – 15:10	Home time/ signing out medication/ transition to taxi	Home time/ signing out medication/ transition to taxi	Home time/ signing out medication/ transition to taxi	Home time/ signing out medication/ transition to taxi	Home time/ signing out medication/ transition to taxi
	*A 5-minute movement break will be implemented between activities throughout the day to support pupils' regulation				