



Lockdown Policy and Procedures

Rationale

All schools should consider the need for robust and tested school lockdown procedures. Lockdown procedures should be seen as a sensible and proportionate response to any external or internal incident which has the potential to pose a threat to the safety of staff and pupils in the school. Procedures should aim to minimise disruption to the learning be necessary to seal off the school so that it cannot be entered from the outside. This will ensure that pupils, staff, and visitors are safe in situations where there is a hazard in the school grounds or outside the school in the near vicinity.

A lockdown procedure is implemented when there are serious security risks for the premises due to, for example, nearby chemical spillage, proximity of dangerous dogs, serious weather conditions or attempted access by unauthorised persons' intent on causing harm/damage.

Notification of Lockdown

Staff will be notified that lockdown procedures are to take place immediately on hearing the lockdown announcement being made by Tannoy in the classrooms and corridors or separately in each wing if the Tannoy cannot be activated.

The Tannoy announcement will be:

"This is a lockdown situation, please adopt lockdown procedures."

Lockdown procedures

Follow the CLOSE procedure

- Close all windows and doors
- Lock up
- Out of sight and minimise movement
- Stay silent and avoid drawing attention
- Endure. Be aware you may be in lockdown for some time.

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1. The above signal will activate a process of children being ushered into the school building as quickly as possible if they are outside.
2. The children will remain in the room or hall they are in, and the staff will ensure that windows and doors are closed, and blinds are closed where possible, and children are positioned away from possible sightlines from external windows and doors. Lights, interactive whiteboards or panels and computer monitors are to be turned off. Mobile phones are put on silent mode.
3. Children, adults (eg volunteers) or staff not in class for any reason will proceed to the nearest possible classroom and remain with that class and class teacher. Children using the toilets when lockdown is engaged should go to the nearest classroom. Children and staff in the specialist rooms including Sensory room, Sensory integration room, soft play, or café, will remain in those rooms and follow the same procedures.
4. Classroom based staff, to close classroom doors, windows, and check toilets.
5. No adult or child to leave the classroom for any reason whilst in lockdown
6. Staff on PPA to lockdown in the staffroom; remaining quiet with no kettles on, etc.
7. Catering staff to close the shutter to the kitchen and turn lights off and move to cupboard in Hall.
8. If practicable staff should notify the School Office by email that they have entered lockdown and identify those children who are not accounted for yet and any extra children who are now in lockdown in their classroom with them.
9. Staff and pupils in the hydro pool should exit the pool and remain in the changing rooms or behind the shower curtains at all times. Lifeguard must close the hydro pool cover.
10. Once the office staff have made the Tannoy announcement, they should, along with anyone in the family room, move into the library to ensure they are out of sight.
11. NO ONE SHOULD MOVE ABOUT THE SCHOOL
12. Staff to support children in keeping calm and quiet.
13. **Staff to remain in lockdown positions until informed by key staff (Headteacher or Premises manager) in person that there is an 'all clear'**
14. As soon as possible after the lockdown teachers return to their classrooms and conduct a register and notify the School Office immediately of any pupils not accounted for.

Staff Roles

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1. Headteacher will be nominated as the lockdown manager to initiate, manage, and conclude the lockdown.
2. Lockdown manager will call the police, local authority, and CIT.
3. If a class is out of school (trip, visit) the School Office will call the class teacher and inform them that school is in lockdown. Advice will be given as to when it is safe to return to school.
4. Classroom based staff (1 staff member to remain in class to support children) to close classroom doors, wing doors, windows, and check toilets.
5. Teachers will keep a calm atmosphere in the classroom, the children engaged in a quiet activity or read a story and keep alert to the emotional needs of the pupils.
6. Do not allow anyone out of the class during a lockdown under any circumstances.
7. Office staff need to take a School mobile phone into their safe place and an Ipad so they can contact the class teachers with updates. If instructed by the lockdown Manager.

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Communication with parents

If necessary, parents will be notified as soon as it is practical to do so via text message through the school communication system.

Parents will be told:

"Boston Endeavour Academy is in a full lockdown situation. During this period the phones must not be used entrances will be un-manned, external doors locked and nobody allowed in or out"

Depending on the type and severity of the incident, parents may be asked NOT to collect their children from school as it may put them and their child at risk.

Pupils will not be released to parents during a lockdown

Parents will be asked not to call school as this may tie up emergency lines

If the end of the day is extended due to the lockdown parents will be notified and will receive information about the time and place pupils can be picked up from the school or the emergency services

A letter to parents will be sent home on the nearest possible day following any serious incident to inform parent of the context of the lockdown and to encourage parents to reinforce with their children the importance of following procedures in these exceedingly rare circumstances.

Lockdown drills

Lockdown practices will take place at least once a year to ensure that everyone knows exactly what to do in such a situation. Monitoring of practices will take place and staff debriefed for positive reinforcement or to identify required improvements.

Review

The Local School Board (governing body) reviews this policy every two years. The governors, may, however review the policy earlier than this if the government introduces new regulations or if the governing body receives recommendations on how the policy might be improved