

## Coronavirus (COVID-19) Catch-Up Premium

Summary Information						
School	John Fielding Special School					
Funding Allocation	£14,000					
Key Barriers to Learning	Breaks in literacy and communication development Breaks in cognition and numeracy development Mental health and anxiety returning to school after an extended break Reduced physical fitness and in some cases obesity after reduced opportunities for exercise					
Planned Expenditure						
Action	Cost	Which pupils will have access?	Intended Outcome	How will the effect of the expenditure on the educational attainment of pupils be assessed?	Date of Review	Staff Lead
Additional reading books to support literacy activities	2245	Pupils in all key stages following semi-formal curriculum	Develop phonics, word reading and reading fluency	Progress against ELG and Pivats	07/21	AB
Additional practical resources to support mathematical and problem solving skills	1683	Pupils in all key stages following informal and semi-formal curriculum	Develop anticipation, engagement, persistence, number value, calculation, problem solving and practical application of maths.	Progress against personal MAPP, EHCP, ELG and Pivats	07/21	ABF
PE and sensory circuit equipment	2335	All pupils	Support morning routines, readiness	Quality of engagement with learning impacting on rates of pupil progress.	07/21	NR

			for learning and physical fitness.			
Resources to support 'Zones of Regulation' implementation	765	All pupils	Support self-awareness and ability to self-regulate	Levels of engagement and use of self-regulation techniques through lesson observation, learning walks and PSD deep dive	07/21	RG
Sundry personalised resources to support home learning	2100	All pupils	Puzzles, books, games, resources, stationary, switches, memory sticks, dongles	The extent to which barriers to learning have been broken down will be assessed through progress measures and in particular the relative progress of PP v non-PP children	07/21	ABF
Accelerate the progress of youngest children who have missed vital early social and face to face learning	3258	EYFS and KS1 pupils	Phonics, reading, handwriting, role play, fine motor skills and problem solving resources.	Progress against ELG	07/21	SG