





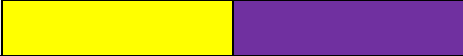

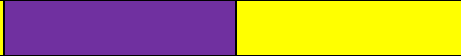















Boston Endeavour Academy – Key Stage 3 Topic Framework

(English, Maths, Careers, PE, Relationships, Health and Sex Education, Citizenship, Social, Moral, Cultural and Spiritual Development are all covered throughout the year, outside this framework, but informed by it. Religious Studies topics are augmented by daily prayer and weekly collective worship at Assemblies. Science is covered in every topic but is a major focus in 50% of topics.)

Term		Cycle 1 (2022-2023)		Cycle 2 (2023 – 2024)		Cycle 3 (2021 – 2022)	
One (Autumn 1)	City Life <i>Me and The World Around Me</i>		Ourselves <i>Me and The World Around Me</i>		Farming and Countryside <i>Me and The World Around Me</i>		
							
Two (Autumn 2)	Food and Drink <i>Me and The World Around Me</i>		Seasons <i>Me and The World Around Me</i>		Celebrations <i>Me and The World Around Me</i>		
							
Three (Spring 1)	The Movies <i>Physical and Creative</i>		Shrek <i>Physical and Creative</i>		Roald Dahl <i>Physical and Creative</i>		
							
Four (Spring 2)	My Community <i>Me and The World Around Me</i>		Space <i>Me and The World Around Me</i>		Around the World in 80 days <i>Me and The World Around Me</i>		
							
Five (Summer 1)	Materials <i>Me and The World Around Me</i>		Circus <i>Physical and Creative</i>		Technology <i>Me and The World Around Me</i>		
							
Six (Summer 2)	On Safari <i>Me and The World Around Me</i>		Summer Holidays <i>Me and The World Around Me</i>		Under the Sea <i>Me and The World Around Me</i>		
							
History	Geography	Science	Design and Technology	Music	Art and Design	MFL	RE
							

The Boston Endeavour Academy Curriculum map for Key Stage 3 is carefully designed to promote the engagement of students following the Informal and Semi-formal Curriculums. The range of topics support learning about careers, understanding the world and the community in which the young people are growing. The framework supports personal, social and emotional development and develops personal creativity and expression. Throughout every day communication, literacy, numeracy and cognition are being advanced through classroom work and extra-curricular activities.