



Risk Assessment For Radicalisation and Extremism

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Page 1

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
Online safety Our pupils are at risk of engaging with content that is outside of British Values, including, accessing harmful online content and social media platforms, thus making them high risk of being radicalised.	Due to their additional needs and in many cases increased naivety and a delay in social understanding and boundaries, our pupils are particularly vulnerable to engaging with innaproprate online content. Our MLD pupils are at the greatest risk, due to their desire to 'fit in' with mainstream peers and their likelihood of high usage of online resources this could include innapproprate content.	by the SE framework)	Staff access online and face to face online safety training. Senseo is installed so that the Safeguarding Team are immediately alerted to any concerns. Online displays in the Computer Room. Information for parents and pupils is available on the school website. All staff read KCSIE part 1 and sign to say that they have understood it. All staff read the schools Child Protection and Safeguarding policy and sign to say that they have understood. Safe online practices are taught as part of the school's RSE curriculum.	Actions: Parent training on Prevent and Radicalisation to be arranged and delivered. To include Q and A opportunities. Pupils training on Prevent and Radicalisation to be arranged and delivered. Teacher training- We are on the waiting list for Prevent training to be delivered by the Prevent Trainer training sessions at schools for teachers. Date and time TBC.
Vulnerability in the local community Our pupils are at risk of engaging with content that is outside of British Values when out in the local and wider community, including being exposed to the extreme view of those	Due to their additional needs and in many cases increased naivety and a delay in social understanding and boundaries, our pupils are particularly vulnerable to engaging with unsafe people and practices. Our		Staff access annual online and face to face Prevent and Radicalisation training. Senseo is installed so that the Safeguarding Team are immediately alerted to any concerns. Information for parents and pupils is available on the	Actions: PCSO visits to school. Access the the <i>Educate Against</i> <i>Hate</i> website and supporting materials and resources available at <u>https://educateagainsthate.com/</u> Information sought and recevide from the local

around them, thus making	MLD pupils are at the	school website.	Community Safety Strategy Co-
them high risk of being	greatest risk, due to their	All staff read KCSIE part 1	ordinator, who leads on
radicalised.	desire to 'fit in' with	and sign to say that they	Prevent.
	mainstream peers.	have understood it.	Parent training on Prevent and
In the most recent Counter	mainstream peers.	All staff read the schools	Radicalisation to be arranged
Terrorism Policing Report		Child Protection and	and delivered. To include Q and
from East Midlands 2023,		Safeguarding policy and	A opportunities.
extreme right wing		sign to say that they have	Pupils training on Prevent and
terrorism has been		understood.	Radicalisation to be arranged
recognised as an area of		Stranger danger taught as	and delivered.
concern. It has been		part of the school's RSE	Teacher training- We are on the
identified that activity		curriculum.	•
inlincolnshire is mostly		Pupils are taught and	waiting list for Prevent training to be delivered by the Prevent
online involving young		regularly reminded about	Trainer training sessions at
people inspired by		who they can come to in	schools for teachers. Date and
conspiracy theories and		school with any concerns	time TBC.
racist stereotypes about		about themselves or those	unie rbc.
ethnic minorities. Many		around them during	
believe that violent action		lessons and signposting	
		around school.	
to protect white people is justified.		Keeping safe/wellbeing	
Justineu.		section on termly	
		newsletter.	
Pupil inability to	Due to their additional	Staff access annual online	Actions:
critically assess	needs and in many cases	and face to face Prevent	PCSO visits to school.
information shared to	increased naivety and a	and Radicalisation training.	Access the the <i>Educate Against</i>
them online and offline In	delay in social	Senseo is installed so that	Hate website and supporting
the most recent Counter	understanding and	the Safeguarding Team are	materials and resources
Terrorism Policing Report	boundaries, our pupils are	immediately alerted to any	available at
from East Midlands 2023,	particularly vulnerable to	concerns.	https://educateagainsthate.com/
extreme right wing	understanding potential	Information for parents and	Information sought and
terrorism has been	dangers and hazards	pupils is available on the	recevide from the local
recognised as an area of	presented with information	school website.	Community Safety Strategy Co-
concern. It has been	shared to them in all	All staff read KCSIE part 1	ordinator, who leads on
identified that hostile	contexts. Examples of this	and sign to say that they	Prevent.
	include, online chat forums,	have understood it.	Parent training on Prevent and
L	include, online chat lorums,		Faterit training off Freverit allo

Version: April 2022

Page 3

reconnoissance is a	all social media platforms	All staff read the schools	Radicalisation to be arranged
concern. Budding terrorists	and social situations with	Child Protection and	and delivered. To include Q and
conduct research as part of	peers and strangers or less	Safeguarding policy and	A opportunities.
their attack planning. Signs	familiar people.	sign to say that they have	Pupils training on Prevent and
to look out for include:		understood.	Radicalisation to be arranged
loitering in restricted or non	Our pupils are especially	Stranger danger taught as	and delivered.
public areas. Observing or	susceptible to Hostile	part of the school's RSE	Teacher training- We are on the
photographing entrances,	Reconnaissance due to	curriculum.	waiting list for Prevent training
exit exits, seek cameras,	their challenges with	Pupils are taught and	to be delivered by the Prevent
security features or staff.	recognising and	regularly reminded about	Trainer training sessions at
Asking unusual questions.	understanding	who they can come to in	schools for teachers. Date and
Hiding their faces or using	unacceptable social	school with any concerns	time TBC.
a disguise. Vehicles	behaviours.	about themselves or those	Additional signposting on the
retracing routes, parked out		around them during	school website and Facebook
of place or abandoned.		lessons and signposting	page.
		around school.	