Boston Endeavour Academy Data 2022 – 2023

Spring Stepping Stones Data:

Literacy	Pupil No:	Comprehension Met Target	Word Reading Met Target	Writing Met Target	Comprehension Good Progress made towards target	Word Reading Good Progress made towards target	Writing Good Progress made towards target	No Progress made
Total	28	23	21	25	5	7	3	0
CIC	1	0	0	1	1	1	0	0
Non CIC	27	23	21	24	4	6	3	0
Pupil Premium	2	2	2	2	0	0	0	0
Non PP	26	21	21	23	5	7	3	0
Boys	24	19	17	21	5	7	3	0
Girls	4	4	4	4	0	0	0	0

Literacy	Pupil No:	Comprehension Met Target	Word Reading Met Target	Writing Met Target	Comprehension Good Progress made towards target	Word Reading Good Progress made towards target	Writing Good Progress made towards target	No Progress made
Total	28	82%	75%	89%	18%	25%	11%	0%
CIC	1	0%	0%	100%	100%	100%	0%	0%
Non CIC	27	85%	78%	89%	15%	22%	11%	0%
Pupil Premium	2	100%	100%	100%	0%	0%	0%	0%
Non PP	26	81%	81%	88%	19%	27%	12%	0%
Boys	24	79%	71%	79%	21%	29%	13%	0%
Girls	4	100%	100%	100%	0%	0%	0%	0%

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Mathematics	Pupil No:	Number Met Target	Numerical Patterns Met Target	Number Good Progress made towards target	Numerical Patterns Good Progress made towards target	No Progress made
Total	28	23	23	5	5	0
CIC	1	1	0	0	1	0
Non CIC	27	22	23	5	4	0
Pupil Premium	2	2	2	0	0	0
Non PP	26	21	21	5	5	0
Boys	24	20	19	4	5	0
Girls	4	4	3	0	1	0

Mathematics	Pupil No:	Number Met Target	Numerical Patterns Met Target	Number Good Progress made towards target	Numerical Patterns Good Progress made towards target	No Progress made
Total	28	82%	82%	18%	18%	0%
CIC	1	100%	0%	0%	100%	0%
Non CIC	27	81%	85%	19%	15%	0%
Pupil Premium	2	100%	100%	0%	0%	0%
Non PP	26	81%	81%	19%	19%	0%
Boys	24	83%	79%	17%	21%	0%
Girls	4	100%	75%	0%	25%	0%

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PSED	Pupil No:	Self Regulation Met Target	Managing Self Met Target	Building Relationships Met Target	Self Regulation Good Progress made towards target	Managing Self Good Progress made towards target	Building Relationships Progress made Good towards target	No Progress made
Total	28	28	23	27	0	5	1	0
CIC	1	1	1	1	0	0	0	0
Non CIC	27	27	22	26	0	5	1	0
Pupil Premium	2	2	2	2	0	0	0	0
Non PP	26	26	21	25	0	5	1	0
Boys	24	24	19	23	0	5	1	0
Girls	4	4	4	4	0	0	0	0

PSED	Pupil No:	Self Regulation Met Target	Managing Self Met Target	Building Relationships Met Target	Self Regulation Good Progress made towards target	Managing Self Good Progress made towards target	Building Relationships Good Progress made towards target	No Progress made
Total	28	100%	82%	96%	0%	18%	4%	0%
CIC	1	100%	100%	100%	0%	0%	0%	0%
Non CIC	27	100%	81%	96%	0%	19%	4%	0%
Pupil Premium	2	100%	100%	100%	0%	0%	0%	0%
Non PP	26	100%	81%	96%	0%	19%	4%	0%
Boys	24	100%	79%	96%	0%	21%	4%	0%
Girls	4	100%	100%	100%	0%	0%	0%	0%

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Explorers Data:

	Pupil No:	Literacy Communication On Track	Numeracy Cognition On Track	PSD On Track	Literacy Communication Progress made towards target	Numeracy Cognition Progress made towards target	PSD Progress made towards target	No Progress made
Total	4	4	3	1	0	1	3	0
Pupil Premium	1	1	1	0	0	0	1	0
Non PP	3	3	2	1	0	1	2	0
Boys	3	3	2	1	0	1	2	0
Girls	1	1	1	0	0	0	1	0

	Pupil No:	Literacy Communication On Track	Numeracy Cognition On Track	PSD On Track	Literacy Communication Progress made towards target	Numeracy Cognition Progress made towards target	PSD Progress made towards target	No Progress made
Total	4	100%	75%	25%	0%	25%	75%	0%
Pupil Premium	1	100%	100%	0%	0%	0%	100%	0%
Non PP	3	100%	66%	34%	0%	34%	66%	0%
Boys	3	100%	66%	34%	0%	34%	66%	0%
Girls	1	100%	100%	0%	0%	0%	100%	0%

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Investigators Data:

	Pupil No:	Literacy Met Target	Maths Met Target	PSD Met Target	Literacy Good progress made towards target	Maths Good progress made towards target	PSD Good progress made towards target	No Progress made
Total	51	40	40	46	11	11	5	0
CIC	2	1	1	2	1	1	0	0
Not CiC	49	39	39	44	10	10	5	0
Pupil Premium	19	13	13	17	6	6	2	0
Not PP	32	27	27	28	5	5	3	0
Boys	35	27	26	32	8	9	3	0
Girls	16	13	13	14	3	3	2	0

	Pupil No:	Literacy Met Target	Maths Met Target	PSD Met Target	Literacy Good Progress made towards target	Maths Good Progress made towards target	PSD Good Progress made towards target	No Progress made
Total	51	78%	78%	90%	22%	22%	10%	0%
CIC	2	50%	50%	100%	50%	50%	0%	0%
Not CiC	49	80%	80%	90%	20%	20%	10%	0%
Pupil Premium	19	68%	68%	89%	32%	32%	11%	0%
Not PP	32	84%	84%	88%	16%	16%	9%	0%
Boys	35	77%	74%	91%	23%	26%	9%	0%
Girls	16	81%	81%	88%	19%	19%	13%	0%

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ASDAN Data:

Name	Level Achieved 2021/22	Expected Level 2022/23	Progress/Units Achieved					
			Term 1 2022/23	**Term 2 2022/23**	**Term 3 2022/23**	**Term 4 2022/23**	**Term 5 2022/23**	**Term 6 2022/23**
Student 1	Entry Level Certificate (E1) **14 Credits**	Entry Level Diploma **37 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Student 2	Entry Level Certificate (E1) **14 Credits**	Entry Level Extended Certificate **25 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Student 3	Entry Level Certificate (E1) **14 Credits**	Entry Level Extended Certificate **25 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Student 4	Entry Level Certificate (E1) **14 Credits**	Entry Level Extended Certificate **25 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Student 5	Entry Level Certificate (E1) **14 Credits**	Entry Level Extended Certificate **25 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Student 6	Entry Level Certificate (E1) **14 Credits**	Entry Level Extended Certificate **25 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Student 7	Entry Level Certificate (E1) **14 Credits**	Entry Level Extended Certificate **25 Credits**	**5**	**4**	**7**	**9**	**2**	**2**
Unit Title and Credit Value			Developing self-awareness – all about me **3** Providing personal information **2**	Travel within the community *(over terms 2 and 3)* **3** Developing ICT Skills **4**	Keeping safe **2** Looking after your own environment (home) **2** Travel within the community *(over terms 2 and 3)* **3**	Encountering experiences: creativity 3 Encountering Experiences: being a part of things 3 Planning and preparing food for an event 3	Developing community participation skills: personal enrichment 2 *(to be completed during term 2 in cycle 3* Developing independent living skills: being healthy 2 Participating in sporting activities 3 *(to be covered/ completed during term 5 in cycle 4)*	Engaging with the natural environment 3 *(Previously completed in term 6 cycle 1)* Growing and caring for plants 2

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AQA Unit Data Challenger:

	English	Maths	Science	Horticulture	Topic 1	Topic 2
Student 1	6	6	4	1	5	4
Student 2	4	5	0	0	4	4
Student 3	6	6	4	1	5	4
Student 4	6	6	4	1	5	4
Student 5	5	5	3	0	5	0
Student 6	6	6	4	1	5	4
Student 7	2	2	1	0	1	0
Student 8	6	6	4	1	5	4
Student 9	6	6	4	1	5	4
Student 10	6	6	4	1	5	4
Student 11	6	6	4	1	5	4
Student 12	6	6	4	0	5	4
Student 13	6	6	4	1	5	4

Expected	Last terms total	Current total	Percentage progress	Percentage increase
26	23	26	100%	12%
14	15	17	121%	14%
26	23	26	100%	12%
26	23	26	100%	12%
22	15	18	82%	14%
26	23	26	100%	12%
7	3	6	86%	43%
26	23	26	100%	12%
26	23	26	100%	12%
26	23	26	100%	12%
26	23	26	100%	12%
26	22	25	96%	12%
26	23	26	100%	12%

	English	Maths	Science	Horticulture	Topic 1	Topic 2
Expected	5	5	4	2	5	5
Exceptions 1	3	3	0	0	4	4
Exceptions 2	5	5	3	2	4	3
Exception 3	2	2	1	0	2	0

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AQA Unit Data Enterprise:

	English	Maths	Science	Horticulture	Topic 1	Topic 2
Student 1	5	5	4	2	5	5
Student 2	5	5	4	2	5	5
Student 3	5	5	4	2	5	5
Student 4	5	5	4	2	5	5
Student 5	5	5	4	2	5	5
Student 6	5	5	4	2	5	5
Student 7	3	3	3	2	4	4
Student 8	5	5	4	2	5	5
Student 9	2	2	1	2	2	2
Student 10	5	5	4	2	5	5

Expected	Current total	Percentage progress
28	26	92.86
28	26	92.86
28	26	92.86
28	26	92.86
28	26	92.86
28	26	92.86
11	8	72.73
28	26	92.86
28	11	39.29
28	26	92.86

	English	Maths	Science	Horticulture	Topic 1	Topic 2
Expected	5	5	4	2	6	6
Exception 1	2	1	1	1	3	3