

BEA EYFS Timetable 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.20	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.
v9.20– 9:30	Good morning	Good morning	Good morning	Good morning	Good morning
9:30-10:00	Maths Focus	Swimming	Cooking	PE	Maths Focus
10:00-10:15	Sensory room	Swimming	Child initiated time	Child initiated time	Child initiated time
10.15-10.30	Communication and independence focus (Snack)	Swimming	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)
10.30-10.45	Enrichment and social relationships (Playtime)	Personal care routines after swimming	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)
10.45-11:00	Personal care and songs	Communication and independence focus (snack)	Personal care and songs	Personal care and songs	Personal care and songs
11.00- 12:00	Phonic adult input (RWI)	Phonic adult input (RWI)	Phonic adult input (RWI)	Phonic adult input (RWI)	Targeted learning
12:00-12:30	Communication and independence focus (Lunch)	Communication and independence focus (Lunch)	Communication and independence focus (Lunch)	Communication and independence focus (Lunch)	Communication and independence focus (Lunch)
12:30-1:10	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)
1.10-1:15	Transition/ sensory bubbles	Transition/ sensory bubbles	Transition/ sensory bubbles	Transition/ sensory bubbles	Transition/ sensory bubbles
1.15-1:30	Good Afternoon	Good Afternoon	Good Afternoon	Good Afternoon	Good Afternoon
1:30-1:45	Looking Good	Looking Good	Looking Good	Looking Good	Looking Good
1.45:2:00	Sensory integration	Sensory integration	Sensory integration & Soft play	Sensory integration	Child Initiated
2:00-2:20	Topic Focus	Maths Focus	Soft play	RSE Focus	Assembly

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2:20-2:30	Attention time	Attention time	Attention time	Sensory Room	Attention time
2.30-2.45	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)
2.45-3:00	Story time & personal care	Story time & personal care	Story time & personal care	Story time & personal care	Story time & personal care
3:00-3:05	Reflection time & emotional regulation	Reflection time & emotional regulation	Reflection time & emotional regulation	Reflection time & emotional regulation	Reflection time & emotional regulation
3.05-3.10	Goodbye routine & home time	Goodbye routine & home time	Goodbye routine & home time	Goodbye routine & home time	Goodbye routine & home time