## BEA EYFS Timetable 2023

|              | Monday                       | Tuesday                       | Wednesday                  | Thursday                   | Friday                        |
|--------------|------------------------------|-------------------------------|----------------------------|----------------------------|-------------------------------|
| 8.50-9.30    | Transition, independence,    | Transition, independence,     | Transition, independence,  | Transition, independence,  | Transition, independence, and |
|              | and child-initiated time.    | and child-initiated time.     | and child-initiated time.  | and child-initiated time.  | child-initiated time.         |
| 9:30-10:15   | Maths Focus/ Child Initiated | Maths Focus/ Child Initiated  | Cooking or Maths input     | Maths Focus/ Child         | Maths Focus/ Child Initiated  |
|              | Learning Time                | Learning Time                 |                            | Initiated Learning Time    | Learning Time                 |
| 10.15-10.30  | Communication and            | Communication and             | Communication and          | Communication and          | Communication and             |
|              | independence focus (Snack)   | independence focus (Snack)    | independence focus (Snack) | independence focus (Snack) | independence focus (Snack)    |
| 10.30-10.45  | Enrichment and Social        | Enrichment and Social         | Enrichment and social      | Enrichment and social      | Enrichment and social         |
|              | Relationships (Playtime)     | Relationships (Playtime)      | relationships (Playtime)   | relationships (Playtime)   | relationships (Playtime)      |
| 10.45-11:15  | Personal Care                | Personal Care                 | Personal Care              |                            | Personal Care                 |
|              | Rhyme Time                   | Rhyme Time                    | Rhyme Time                 |                            | Rhyme Time                    |
|              | Sound Awareness              | Sound Awareness               | Sound Awareness            | Hydrotherapy               | Sound Awareness               |
| 11.15- 12:00 | Child Initiated Learning     | Child Initiated Learning Time | Physical Development       |                            | Literacy Focus                |
|              | Time                         | Sensory Room                  | Soft Play                  |                            |                               |
|              | Sensory Room                 | ,                             | ,                          |                            |                               |
| 12:00-12:30  | Communication and            | Communication and             | Communication and          | Communication and          | Communication and             |
|              | independence Focus (Lunch)   | independence Focus (Lunch)    | independence Focus (Lunch) | independence Focus (Lunch) | independence Focus (Lunch)    |
| 12:30-1:10   | Enrichment and Social        | Enrichment and Social         | Enrichment and Social      | Enrichment and Social      | Enrichment and Social         |
|              | Relationships (Playtime)     | Relationships (Playtime)      | Relationships (Playtime)   | Relationships (Playtime)   | Relationships (Playtime)      |
| 1.10-1:15    | Regulation Time              | Regulation Time               | Regulation Time            | Regulation Time            | Regulation Time               |
| 1.15-1:30    | Good Afternoon               | Good Afternoon                | Good Afternoon             | Good Afternoon             | Good Afternoon                |

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| 1:30-2:00 | Expressive Arts and Design    | Expressive Arts and Design    | Understanding The World<br>(Forest school) | Physical Development       | Soft Play                     |
|-----------|-------------------------------|-------------------------------|--|----------------------------|-------------------------------|
|           | Child initiated Learning Time | Child initiated Learning Time | (1 01 231 3211001)                         | Soft Play                  | Singing Assembly              |
| 2:00-2:15 | Enrichment and Social         | Enrichment and Social         | Enrichment and Social                      | Enrichment and Social      | Child Initiated Learning      |
|           | Relationships (Playtime)      | Relationships (Playtime)      | Relationships (Playtime)                   | Relationships (Playtime)   |                               |
| 2:20-2:30 | Personal Social and           | Personal Social and Emotional | Personal Social and                        | Personal Social and        | Personal Social and Emotional |
|           | Emotional Development         | Development                   | Emotional Development                      | Emotional Development      | Development                   |
|           |                               |                               |  |                            |                               |
| 2.30-2.45 | Communication and             | Communication and             | Communication and                          | Communication and          | Communication and             |
|           | independence focus (Snack)    | independence focus (Snack)    | independence focus (Snack)                 | independence focus (Snack) | independence focus (Snack)    |
| 2.45-3:05 | Song Time and Personal Care   | Song Time and Personal Care   | Song Time and Personal                     | Song Time and Personal     | Song Time and Personal Care   |
|           |                               |                               | Care                                       | Care                       |                               |
|           |                               |                               |  |                            |                               |
| 3.05-3.10 | Goodbye Routine & Home        | Goodbye Routine & Home        | Goodbye routine & Home                     | Goodbye Routine & Home     | Goodbye Routine & Home Time   |
|           | Time                          | Time                          | Time                                       | Time                       |                               |
|           |                               |                               |  |                            |                               |