

BEA EYFS Timetable 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.30	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.
9:30-10:15	Maths Focus/ Child Initiated Learning Time	Maths Focus/ Child Initiated Learning Time	Cooking or Maths input	Maths Focus/ Child Initiated Learning Time	Maths Focus/ Child Initiated Learning Time
10.15-10.30	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)
10.30-10.45	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)
10.45-11:15	Personal Care Rhyme Time Sound Awareness	Personal Care Rhyme Time Sound Awareness	Personal Care Rhyme Time Sound Awareness	Hydrotherapy	Personal Care Rhyme Time Sound Awareness
11.15- 12:00	Child Initiated Learning Time Sensory Room	Child Initiated Learning Time Sensory Room	Physical Development Soft Play		Literacy Focus
12:00-12:30	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)
12:30-1:10	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)
1.10-1:15	Regulation Time	Regulation Time	Regulation Time	Regulation Time	Regulation Time
1.15-1:30	Good Afternoon	Good Afternoon	Good Afternoon	Good Afternoon	Good Afternoon

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1:30-2:00	Expressive Arts and Design Child initiated Learning Time	Expressive Arts and Design Child initiated Learning Time	Understanding The World (Forest school)	Physical Development Soft Play	Soft Play Singing Assembly
2:00-2:15	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Child Initiated Learning
2:20-2:30	Personal Social and Emotional Development	Personal Social and Emotional Development	Personal Social and Emotional Development	Personal Social and Emotional Development	Personal Social and Emotional Development
2.30-2.45	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)
2.45-3:05	Song Time and Personal Care	Song Time and Personal Care	Song Time and Personal Care	Song Time and Personal Care	Song Time and Personal Care
3.05-3.10	Goodbye Routine & Home Time	Goodbye Routine & Home Time	Goodbye routine & Home Time	Goodbye Routine & Home Time	Goodbye Routine & Home Time