



Friday, 20 October 2023

Dear Parents and Carers,

It is a pleasure to share with you all the children's learning experiences from this term. You will see from this newsletter the fun and engaging activities which the teachers have planned and delivered to support the children's development. Just a quick reminder that the teachers are uploading photos, videos and sharing learning on Class Dojo each week. Over the next term we are hoping to add parents onto the Evidence for Learning app so you can see the evidence linked to your children's progress. We are really excited to share this with you all.

This year is our final big increase in numbers and soon we will be 153 pupils on roll, so have successfully welcomed 30 new pupils and 13 new staff into our school and all have settled in very well and are thriving now the structures and routines are well embedded in the classes. We have a very talented group of class leads who are hugely committed to helping our children achieve the very best outcomes.

On Thursday 12th October we held our second annual Careers Event. We were lucky enough to have over twenty visiting professionals, including employers and colleagues from further education and day opportunities settings. It was great to see the students engaging with the providers and activities. We received some very positive feedback and suggestions which we will use to help us to plan next year's event. Please do look out for photos on our Facebook page over the coming days. Thank you to everyone who supported this event and a special thanks to Amanda and Charlotte Slough for organising this.

This academic year we would like to continue to develop our positive relationships and engagement with parents and are looking to offer 3 parents' evenings instead of 2. It was great also to hear about the increase in parents at the most recent PTA meeting and the amazing ideas you had for fund raising.

As a school we are required to scrutinise pupil attendance throughout the school and inform parents and carers where attendance levels fall below a given percentage. For attendance monitoring we are provided with templates and guidance from the local authority. These are standardised letters which do not necessarily take the context of SEND schools into account. As a school we completely understand some pupils within our school have specific medical conditions and extenuating personal circumstances which may impact their attendance. This information will be taken into consideration when monitoring attendance. I am sure you can appreciate that even within a setting like ours there are cases of persistent absence which do need to be monitored. However, to ensure a fair process for monitoring attendance, all pupils within a particular bracket of non-attendance are informed. Letters will be sent out at the beginning of next term highlighting attendance for this academic year so far. If you have any questions regarding this please don't hesitate to contact school.

IF YOU REQUIRE ANY LETTERS TRANSLATING, PLEASE CONTACT THE SCHOOL

Boston Endeavour Academy, Kitwood Road, Boston, Lincolnshire, PE21 0PX. Telephone 01205 345045

enquiries@bea-cit.co.uk

www.bea-cit.co.uk

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There are so many positives to share from this term already and I hope that you enjoy reading about each classes achievements in the newsletter.

This term we say goodbye to Alice who is leaving us after 5 years in her role, she will be missed and we wish her all the best for the future!

Well done to all for a successful start. We look forward to seeing you all when we return on Tuesday 31st October.

Best Wishes

Aaron

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Buttercups Class

Term 1



Our topic this term has been "Nursery Rhymes." We have been focussing on a nursery rhyme each week and exploring them in many ways through investigating, art, and music. We have enjoyed exploring themed tuff trays, stories, and listening to them through songs and making our own music.



Have a lovely half term!
From Tori, Chloe, Nicola
and Tom



Our Topic This Term Is:

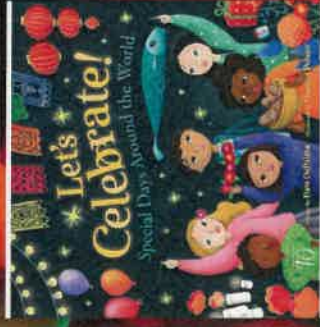
Celebrations

Topic Overview

This term in Buttercups we will be learning about Celebrations.

We will be learning and exploring about Halloween, Bonfire night, Diwali, Thanksgiving, Christmas.

Our activities will include playing , reading stories, mark making, role play, cooking, fine motor skills, singing and having lots of fun!



Community Links

- Exploring the outside by sensory walks to find and discover
- Using our community to explore the celebrations that surround us: Halloween decorations, Christmas lights & decoration

key Vocabulary

Celebrate, story, Christmas, firework, thankful, fire, colour, light, Diwali, Halloween, spooky.

How can you support?

- Reading stories together
- Making models out of household items to make pumpkins, Santa, lanterns.

Daisies Class

Term 1

This term in daisies class, we have been exploring the topic 'Nursery Rhymes'. We have focused on a different nursery rhyme each week. We explored and investigated at the different characters, actions, and key sound within each nursery rhyme. We have enjoyed taking part in different activities such as painting, creating characters, exploring themed tough trays, listening to the songs in different formats, playing along to the songs with our favourite instruments and having a dance to them too.



With this term being our very first term at school and being together, we have made a real emphasis on the children making solid and happy relationships with their peers and staff members, despite staff changes. We have all loved being with each other and learning how to play with and alongside our friends and beginning to develop the skill of sharing 😊



Our favourite class activity is Swimming, we love it!!!



We are so pleased with Daisies class and how they have settled into the new school and class this term, and we cannot wait to start our next terms topic of Celebrations! It has been a pleasure getting to know your children and I can't wait for our journey to continue 😊



Daisies Class

Term 2 – Celebrations

This term our topic for the term is 'Celebrations'. We will be exploring celebrations from different cultures. We will be exploring: -

Week 1 – Halloween

Week 2 – Bonfire/Guy Fawkes

Week 3 – Eid Al-Fitr

Week 4 – Festival of Colour

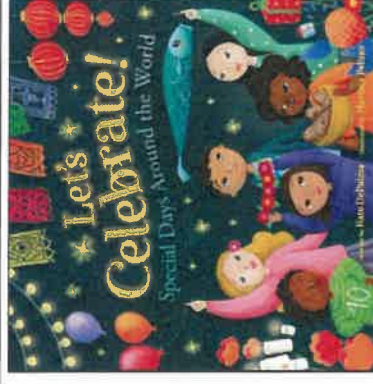
Week 5 – Christmas

Week 6 – Christmas

Week 7 – Christmas

For developing our writing skills, we will be mark making or developing letter formation in a range of sensory materials, such as sand, shaving foam, and gel as well as writing materials. In maths, we will be covering number as well as capacity - experimenting with filling and emptying, posting, tower making, different weights and exploring different colours, shapes, and patterns.

Our book for the term.



Makaton Signs

Visits and Community Links

- Sensory walks of the local area, where the children may be able to explore different activities based on the theme of the week.
- Visits the park and play towers as part of our physical development.

How can you support?

- Encourage your child to recognise different colours and shapes around them.
- Play musical instruments to different songs relating to the theme of the week.
- Complete different crafts for the themes.
- Watch videos of the celebrations on YouTube for awareness.





Bluebells Class News

Term 1



Another busy term in Bluebells Class!

This term we have been exploring Nursery Rhymes



Twinkle Twinkle
Little Star



Row Row Row
Your Boat



Hickory Dickory
Dock



Dingle Dangle
Scarecrow



Our next topic is
'Celebrations'

Guess the rhyme?





Our Topic in Bluebells Class is 'Celebrations'



Topic Overview

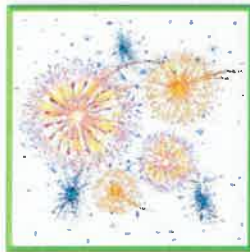
This term we will be learning all about different celebrations, including Halloween, Bonfire night, Diwali, Thanksgiving and Christmas.

Our activities will include sensory stories, cooking, writing and fine motor activities, singing and using instruments, art activities, number activities and a wide range of exploratory activities to help us to learn lots about our topic.

We will be using these resources to support the children's understanding: lights, books, shaving foam, paint, glitter and many more!

Books we will read: We're Going on a Pumpkin Hunt, Dear Santa, Peppa's Diwali.

We are going to have so much fun!



Visits and Community Links

If possible, we would like to visit Baytree Garden Centre to see the Christmas decorations and reindeer. If this is not possible, we will make our own Winter Wonderland!

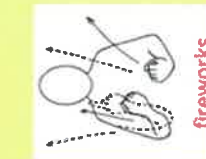
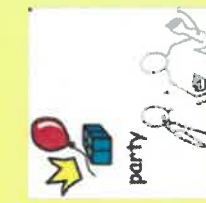
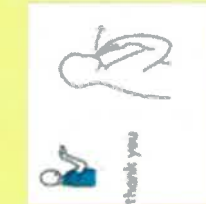
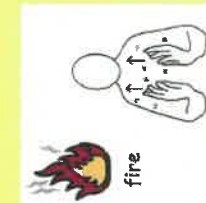
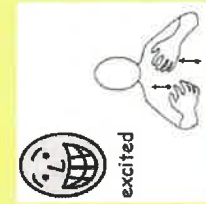
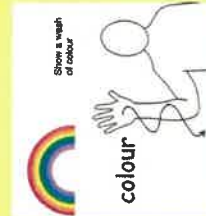
How You Can Support

Look at clips of firework displays on YouTube, listen to Christmas songs, make some decorations. You could try tasting some foods and drinks associated with the different celebrations such as toffee apples, marshmallows and hot chocolate.

Key Vocabulary

Sing, dance, music, Christmas, Bonfire Night, Thanksgiving, fire, colour, sparkle, thank you, excited, fire, party, fireworks.

Makaton Signs:





Daffodils Class News



We have officially completed our first ever term at BEA and what a busy term we have had! We have all grown hugely in confidence and are very happy to access all of the fun activities in class and around school. We have even had a weekly trip to *Gymnastics*!



Throughout the term we have also had lots of opportunities to learn through our topic of 'Nursery Rhymes'. Some of us have enjoyed listening to different rhymes and using props and sensory materials to join in, whilst others have demonstrated high levels of engagement when creating artwork to represent the rhyme of the week!



We are all extremely proud of the children in Daffodils Class and cannot wait to see how they continue to grow and develop throughout the year. We hope you all have a lovely half term break and will look forward to beginning our topic of 'Celebrations' on Tuesday 31st October.

Natalie, Becky, Jess and Leonie 😊



Daffodils Class Knowledge Organiser

Topic Overview

This term in Daffodils Class we will be learning through the topic of Celebrations, where we will learn all about Halloween, Bonfire Night, Remembrance Day, Diwali, and Christmas!

To promote our Communication and Language development we will be exploring rhymes related to our celebrations, such as 5 little pumpkins, Bonfire Night, I'm a Little Penguin and Christmas Colours.

We will also be working on our Physical Development through a variety Celebration themed sensory based play, including using pumpkin, slime, and glitter to make marks or even begin to form letter like shapes.

In maths, we will be continuing to learn about number including exploring number names, the value of numbers and some of us will continue to develop our counting skills.

We will also be fully embracing our creative sides and will be exploring a range of instruments, costumes and songs when preparing for our Christmas Performance. We cannot wait for you to see! 😊



How you can support

- Read stories linked to Celebrations: That's not my Witch/ That's not my Santa.
- Watch Youtube Clips of Fireworks or even better go and see a local display.
- Take part in sensory play at home!

Don't forget to take pictures and share your fun with us on Class Dojo 😊

Community Links:

We will be continuing our weekly visits to TJ

Gymnastics on a Thursday Afternoon.

We will hopefully be arranging a class trip to see Santa!

We will also be taking part in a range of Spring Wing Celebrations in school, including a Halloween Disco and Thanks Giving meal.

Key Vocabulary

Celebration, Halloween, Bonfire Night, Firework, Fire, Remembrance Day, Poppy, Remember, Diwali, Lights, Christmas, Family, Love.



Halloween



Fireworks



Celebrate



Christmas

Sunshine's Class - Term 1

'Ourselves'

This term we have been enjoyed...



Our topic next term is:



Have a lovely half-term!!

Amy, Becky, Nicola, Amelia & Sophia

Sunshine's Class are learning about 'Seasons'

Autumn 2 - Topic overview:

We will be looking at the changing seasons throughout the year. Throughout the children will have the opportunity to imagine and feel what it is like to experience each season. Enabling them to use their senses within each different season, giving them the chance to explore and share their experiences with everyone.

We will be also looking at different festivals and celebrations that take place during this period, and the differing seasons. These will include Bonfire Night, Diwali, Advent, Christingle, Hannukah, St.Nicholas Day, Winter Solstice and Christmas. We will also look at Remembrance Day and make a poppy wreath in class.

Books we will look at:



How you can support:

- Visit to Snipedaes Country Park to explore the woodlands and streams with the Environment Agency.
- Visit to Skegness Aquarium to experience sea life and the changing climate.
- Visit to Freiston Shore to explore the local environment, experience the changing local climate.
- Visit Westgate Woods or Ostler's Plantation at Woodhall Spa.

Explore books about the seasons of spring, summer, autumn and winter. Look at the changing seasons outside, go leaf kicking, look for conkers, pine cones, ask your child questions about what they see, feel, hear and smell.

Key Vocabulary:

Spring, Summer, Autumn, Winter, Sun, Wind, Rain, Snow, Ice, Frost, Dark, Light.

Key symbols:



Spring



Summer



Autumn



Winter

Ourselves

Ladybirds Class



Term 1

This term, we've enjoyed our sensory story version of "All My Treasures" by Jo Witek. We explored lots of materials linked to special experiences and put them into our treasure memory boxes.



In our Explore and Discover we have enjoyed mirror play. We have been choosing our favourite material from foam, rice, and mash to cover our mirrors and then explored using our hands or tools to reveal our reflections!



Our STARS session this term focussed on our bodies. We listened to lots of songs from different genres of music themed around the body and experienced different materials in rhythm alongside these. This has offered a great opportunity to develop body awareness as well as communicating likes and dislikes.

Have a great half term!

This term our topic is ... 'Seasons

Topic Overview:

Our activities will include...

...using switch technology to play themed games, , music and to operate equipment such as fans, heaters and cauldron.

... our sensory story will be Four Seasons, adapted from the story by Emma Pemberton. The story explores how a tree changes through the year in spring, in summer, in autumn and in winter. We will explore what the weather is like and what we need to wear on our heads.

... Music & Massage session will include the use of various sensory stimuli and movements linked to the seasons used together with themed songs from different genres of music.

...Exploring the seasons through sensory play sessions including spice painting and sensory snow.

Visits and Community Links:

- Sensory walks
- Visit to the town e.g. park, library and café



Key Vocabulary:

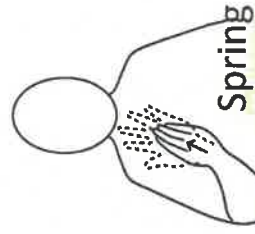
- Spring
- Summer
- Autumn
- Winter

How you can support:

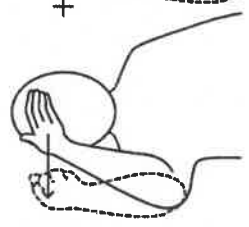
Explore the topic of 'Seasons in a multisensory way with your child to aid understanding:

- Listen to music or sing songs on the topic. This could include pop songs such as Christmas songs.
- Listen to Vivaldi's four seasons on YouTube and explore different objects as the music changes for each season e.g. feeling crunchy leaves or conkers for Autumn, an ice pack in Winter to show the cold, spraying water or pouring it from a watering can in spring for the rainy weather and feeling heat pack or hot water bottle in summer to convey the warmth of the sun.
- Go for an Autumn in the park and collect items of interest such as leaves and conkers. Conkers can be added into a drawstring bag to explore too.
- Go for a winter walk through town and look at the Christmas decorations and lights. You could visit Boston with your child during the Christmas Festival 23rd-26th November for them to experience the different sights, sounds and smells.

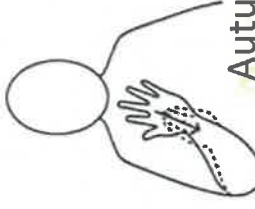
Makaton Signs:



Spring



Summer



Autumn



Winter

Butterflies Class News

'People Who Help Us'

Butterflies Class have had great fun getting to know each other and our environment; new staff, new classroom and different pupils in the room. This term we have been learning about 'People who help us'. We have looked at Police Officers, Doctors and Fire Fighters. We have been exploring the different vehicles 'people who help us' use such as a Police car, Ambulance and Fire engine and how different people help us.



We have had a busy term doing lots of hard work in our numeracy and literacy sessions. In literacy our sensory story has been 'We're Going on a Bear Hunt'. We have enjoyed exploring the different elements of the story: grass, water, mud, sticks (forest), cotton wool balls (snowstorm) and a black sheet over our head for the cave.



This term we have also enjoyed cooking with Sharon and PE with Jack!



Butterflies it has been a wonderful start to the new Year! Have a lovely half term!

Abbie, Karina, Rachel and Elle

Butterflies Topic this Term is 'Buildings'

Topic Overview:

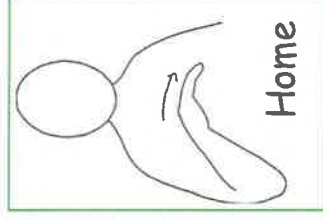
This term we will be learning about 'Buildings'.

We will be exploring different resources relating to buildings in the local area. For example, their homes, shops, school and the Stump.

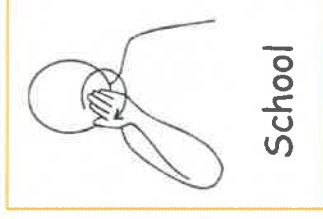
Our topic focus this term is Geography, Design Technology (DT) and Science. We will be using different DT skills to create different buildings. Pupils will engage in sorting and matching activities to describe what different buildings are used for (e.g. homes are where people live and shops are where people buy things). We will also look at what materials buildings are made from (e.g. bricks, wood, plastic and fabrics).

In history we will be looking at the Great Fire of London. We will look at the story of the Great Fire of London and who was involved.

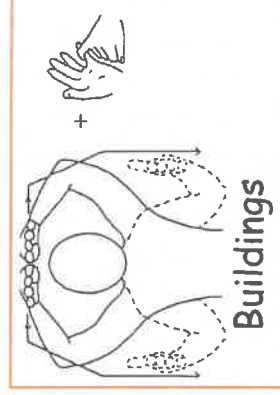
Vocabulary



Home



School



Buildings

Community visits:

To arrange visits to the local community to see the Stump. We will also be visiting the theatre to watch the pantomime -

Peter Pan.

How can you help us?

You can support me by helping me by continuing to provide me with opportunities to explore activities related to buildings.

See if you can spot these buildings in the community.

Don't forget to take pictures and share your fun with us on Class

Dojo!

Bumblebees Term 1



Topic:
People who help
us.
We explored
people in our
community help
us including
hairdressers

Wow, we at the end of
Term 1. It's been a joy to
see all the students
transition in to KS2
and settled into their new
classroom. They have
accessed a range of
subjects including learning
about plants in science.
They enjoyed learning
about the parts of a flower
and exploring edible
plants.



Maths:
Bumblebees have
either been using
songs to support
counting and number
recognition. Or sorting
items into different
types of categories. It
has been super to see
their confidence grow.



We are all really
proud of how
hard they have
worked this term.
We hope you all
have a restful
break ready for
the next term.





Bumblebees Term 2

English

Students on the RWI scheme will continue in their phonic groups. While others are building their sound awareness and communication skills through sensology. All students will access a daily story and have 1:1 reading sessions with the aim to create a love of learning.

Maths

Addition and subtraction: Students will continue to grow their knowledge working at a variety of levels to support their mathematical knowledge. We will be looking at lots/few, one more/one less and part whole models.

Keywords:

Add Take away More Less One more, Add, subtract, part, whole. Equals.

Geography

Bumblebees will access online maps to investigate local buildings. Then we will use printed local maps to navigate our way around the local area.

Key words:

Building House School Shop Office Roof Wall Door Window Chimney

Science

Bumblebees will investigate different materials to see what they are made from. Then aim to identify and sort everyday materials.

Key words:

Materials, wood, metal, plastic, fabric, hard, soft, rough, smooth, spikey, bend, bending

History

Connecting Geography and RE bumblebees will investigate past celebrations personnel to them. For example, a wedding or birthday.

Keywords:

Past, before family, celebrate

This term our topic is Buildings

As you can see the topic is linked to five subjects. The subject also interconnected to ensure students connect and build their knowledge and skills.

RE

Building on their geography knowledge bumblebees will look at religious buildings and ceremonies.

DT

Building on their science knowledge, bumblebees will use everyday material to investigate the how they can be used to create buildings.



Rainbows Class

Time has flown by and the end of term 1 is here. We had a very busy term, but we really enjoyed it and made the most of it.

The pupils have settled in well, reconnected with friends, made new ones and celebrated each other's achievements.

The topic of this term was People Who Help Us and we focused on learning opportunities that enabled pupils to gain understanding about the roles of people who help us and what each of them do for the community through practical lessons in which they explored the equipment used by doctors/nurses/first aiders/police officers/etc.

In Science we made links between Plants and our topic and pupils developed their knowledge on how farmers grow fruit and vegetables but also about the life cycle of a plant.

We also focused on further developing Maths and we learnt how to count objects from larger groups, worked on numeral formation and recognition, and learnt about the principle of one more.

Pupils also developed their writing, reading and storytelling, they learnt how to work as a team and what it means to be a good sport and developed their art and creativity skills through a range of opportunities.

I have been very proud of how hard all pupils worked this term. Hope they have a good rest during the half term break, ready for new Rainbows adventures in term 2!

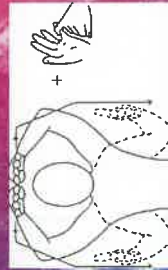




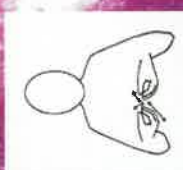
Community visits:
We will be visiting the Stump, the Library, the Guildhall and the local shops.



Stories:
We're going on a building hunt by Rhiannon
Let's build a house By Mark Parsons and Daron Parton



Buildings



School Materials

Key vocabulary: building, house, school, shop, office, roof, wall, door, window, chimney, wood, bricks, metal, plastic, materials, fabric, hard, soft, rough, smooth, spiky, bend, bending, cutting, feel.

Rainbows Class

This term, our topic is 'Buildings' and we will develop our learning through exploring different buildings in the area. We will be identifying buildings in our local area and name them, describe their purpose, learn about different materials used for building and create our own structures. We will be focusing on investigating and understanding the properties of different materials by using our senses, manipulating and experimenting with various materials.

Our learning will also be supported through the sensory story "We're going on a building hunt" by Rhiannon which will enable us to further develop our communication and listening skills and benefit from new sensory experiences.

We will also continue to attend our Read Write Inc/Reading and Writing Intervention Scheme and engage in Maths lessons and learn about addition and subtraction.

How can you help us?

We will benefit from our knowledge gained at school being supplemented by looking at different buildings when out in the community whilst making use of the key vocabulary.





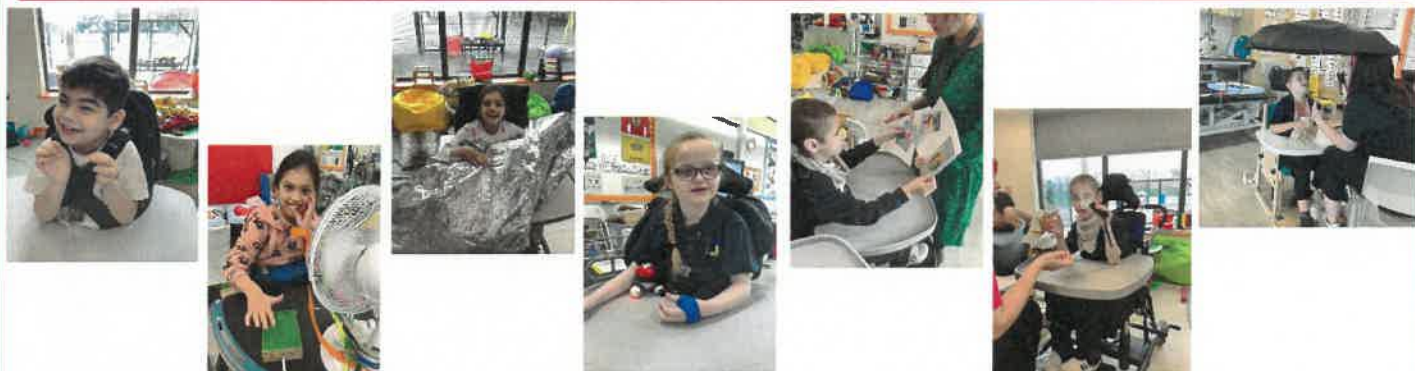
Hedgehog's Class News



This term in Hedgehogs we have been learning about 'People who help us'. Each week we developed our engagement through various activities focusing on a 'We're going on a Helper Hunt' sensory story, where we looked at these different people; builders, policemen, firemen, and doctors/vets. We developed our sensory investigation exploring a range of different materials, focusing on our own individual communication needs. Building on our communication within our switch work and use of symbolic and photographic communication.



During our Mathematics/Cognition sessions, we engaged in various activities, where we focused on our number exploration and colour exploration. We were able to develop our cognition skills, by investigating number and shape through our senses, focusing on outdoor experiences related activities around the room. Some of us developed our exploration and discovering ability through stories relating to the weekly topics, enabling us to further engage in the resources more. Use the switch adapted mixer was a particular favourite of many.



During our daily physical therapy session, we will usually participate in either a hydrotherapy session, physiotherapy session, or rebound therapy which provides a positive way for the pupils to stretch, allow some time to have a posture change and work on their own personal physical outcomes.



Hedgehogs it has been a wonderful start to the new year! Have a lovely half term!

Our Topic this Term is 'Buildings'

Topic Overview:

We shall be learning about 'Buildings' through exploring different resources relating to buildings in the local area. For example, the Stump, and the Guildhall. We will explore different sensory materials to encourage engagement through the senses and the development of preference. We will be focused on developing our persistence when exploring different resources.

... a sensory version of the story 'We're going on a Building Hunt' As we repeat the story each week and the children will have the opportunity to develop reactions and responses that may become more consistent, their sense of anticipation to certain elements of the story as well as cooperation and participation.

We will continue to take part in themed music, Sensology and maths/cognition activities linking to the topic. Some pupils will take part in story explore and discover sessions.

Books/Stories we will explore:

We're going on a Building Hunt - By Rhiannon

Let's build a house - Mick Manning

If I build a House - Chris Van Dusen

What we will learn and experience:

We will learn and experience those people who help us through investigation using our senses to build on our exploration and realisation.

How can you help us?

You can support me by helping me by continuing to provide me with opportunities to explore activities related to buildings. (Additional learning activities can be sent home if requested).

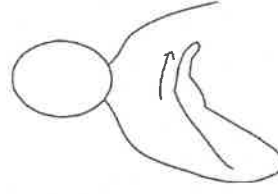
See if you can spot these buildings in the community.

Community visits:

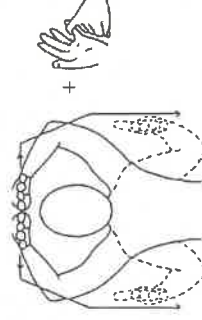
To arrange visits to the locate community.

Vocabulary

Home



Buildings



Term 1 Newsletter

Conkers pupils have worked hard on our 1st ASDAN topic of the new academic year. We have enjoyed role playing visiting McDonalds, playing visiting McDonalds, Greggs, and played games in class.



This term's specials:



Our topic this term explores “Services in my community.”

We will be working on our ASDAN units CPT E1 Using a community facility over a period of time, and CPPE E1 Developing community participation skills: personal enrichment this term. To complete both units we will choose both units we would like to go to and visit different places within the community. We will also choose and vote on where we would like to go for our class Christmas trip.



AMBER CLASS

Cooking

This term in cooking we will be looking at how we use all different kitchen equipment safely .

We will also look at how to crack an egg and make breadcrumbs as well as other simpler recipes.

RE

In RE we are exploring what it means to belong in the Christian faith. We will learn about different Christian festivals and celebrations.

This term, our topic is 'Ourselves' and we will be learning through the subjects of Science, RE, History, Art and RSE, plus English and Maths!

How can you help?

Please ensure you are reading at home with your child at least three times a week. You could explore different animals and their habitats and discuss friendships and positive values'.

History

In History this term we will be learning about the Ancient Romans! We will learn about Julius Caesar and his role within the Roman Empire and explore the reasons why the Romans invaded Britain.

Science

Our topic in Science is 'living things and their habitats'. We will learn about the different types of habitats that can be found, and the characteristics of those that make it suitable for certain types of animals/ plants.

Community links

This term, Amber class will continue to access our weekly Tennis sessions in school with Boston Tennis Club.

Key Vocabulary

Christianity, belonging, festival, celebration, baptism, wedding, funeral, romans, Julius Caesar, invasion, habitats

AMBER CLASS TERM TWO

This term, our topic is 'Seasons' and we will be learning through the subjects of Science, RE, Art, Geography, History and RSE, plus English and Maths!

Geography

This term we will be looking at the seasons and understand the science around different weather changes.

We will look at seasonal changes and how that impacts on the earth.

Key Vocabulary

Seasons, Compare, Contrast, Temperature, Weather, Length of daylight, Spring, Summer, Autumn, Winter, Impact, Seasonal changes, Environments, Wellbeing, Creation, Tilted, Axis, Earth, Equator, Hemisphere, Climate, Culture, Tradition, Adaptation, karma, materials, tie-dye.

RE

In RE we are learning about the role of worship in Hinduism and individual reasons for worship. We will explore the important festivals within the Hindu community, including Diwali.

Community links

We will visit Blackfriars for the Panto, which this year is Peter Pan!

Art

This term in Art we will be looking at tie-dye and batik to create some artwork using lots of different materials.

How can you help?

Please ensure you are reading at home with your child at least three times a week. You could go for local walks in the community and observe and explore seasonal changes.

History

In History we will continue to look at the Romans and how Roman ruins still exist today.



Enterprise Class

Autumn 1

Enterprise class has had a fab first term of 23/24. Our topic has been 'Ourselves'.

In Science, our topic has been 'living things and habitats'. We have learned about a range of characteristics of animals, plants, and their habitats. As part of this, we explored our local forest school area looking in microhabitats for minibeasts.

In History, we have started to explore the topic 'Romans'. So far, we have learned about Julius Caesar and about his role during the Roman empire. We are looking forward to finding out more about the Romans and their impact on today's society next term. We have also researched reasons why Romans invaded Britain and created our very own Roman shields using our Art techniques we have been practicing by mixing primary colours paints.



We have thoroughly enjoyed our forest school sessions so far this year. We are looking forward to starting our new topic 'Seasons' next term, starting on Tuesday 31st October.

Enterprise Class



Art

This term in Art we will be developing our painting skills and knowledge of the colour theory. We will explore the colour wheel, identifying primary and secondary colours, and practice creating different shades of mixed colours by adding white and black paint.

This term, our topic is 'Ourselves' and we will be learning through the subjects of Science, RE, History, Art and RSE, plus English and Maths!

How can you help?

Please ensure you are reading at home with your child at least three times a week, recording in the reading record.
You may want to explore your local environment with your child to see what living things you can find.

History

In History this term we will be learning about the Ancient Romans! We will learn about Julius Caesar and his role within the Roman Empire and explore the reasons why the Romans invaded Britain.

RE

In RE we are exploring what it means to belong in the Christian faith. We will learn about different Christian festivals and celebrations, including baptism, weddings and funerals.

Community links

This term the class will be having weekly careers sessions looking at creating their own vocational profiles.

Key Vocabulary

shade, highlight, primary, secondary, colour wheel, Christianity, belonging, festival, celebration, baptism, wedding, funeral, romans, Julius Caesar, invasion, habitats, classification, micro-habitat

Science

Our topic in Science is 'living things and their habitats'. We will learn about the different types of habitats that can be found, and the characteristics of those that make it suitable for certain types of animals/ plants to live in. We will learn how to classify animals based on characteristics and look at the impact of human activity on our environment.

Atlantis Class



This term in Atlantis Class our topic has been 'Ourselfes'! We enjoyed learning about living things and their habitats in science. We explored how different animals are adapted to live in different habitats and explored the characteristics of different habitats, including microhabitats. We learnt about food chains and how plants and animals depend on each other for survival. In Art, we have learnt about the colour wheel and primary and secondary colours. We practiced creating different tints and shades of a colour and used this knowledge to create our own Roman shields, linking to our History topic. In History, we have begun learning about the Romans and who Julius Caesar was and we will continue to work on this next term too!

We have continued to access and enjoy our weekly tennis sessions at Boston Tennis Club and enjoyed going swimming on a Thursday. It has been a great first term back and we are looking forward to our next topic of 'Seasons'! ☺

Atlantis Class

Art

This term in Art we will be developing our painting skills and knowledge of the colour theory. We will explore the colour wheel, identifying primary and secondary colours, and practice creating different shades of mixed colours by adding white and black paint.

RE

In RE we are exploring what it means to belong in the Christian faith. We will learn about different Christian festivals and celebrations, including baptism, weddings and funerals.

This term, our topic is 'Ourselves' and we will be learning through the subjects of Science, RE, History, Art and RSE, plus English and Maths!

How can you help?

Please ensure you are reading at home with your child at least three times a week. You could explore different animals and their habitats and discuss who is in your family and how they are related, linking to our RSE topic of 'My Family'.

Community links

This term, Atlantis class will continue to access our weekly Tennis session at Beaton Tennis Club, as well as attend weekly swimming lessons at Geoff Moulder.

Key Vocabulary

Shade, highlight, primary, secondary, colour wheel, Christianity, belonging, festival, celebration, baptism, wedding, funeral, romans, Julius Caesar, invasion, habitats, classification, micro-habitat

History

In History this term we will be learning about the Ancient Romans! We will learn about Julius Caesar and his role within the Roman Empire and explore the reasons why the Romans invaded Britain.

Science

Our topic in Science is 'living things and their habitats'. We will learn about the different types of habitats that can be found, and the characteristics of those that make it suitable for certain types of animals/ plants. We will learn how to classify animals based on characteristics and look at the impact of human activity on our environment.



Discovery Class
Term One 2023
Adventures

It has been a busy term in Discovery Class. In topic lessons, they have learnt about different adventures, booking a holiday and planning a trip. The students use the laptops to search holidays and trips, budgeted these and made their own holiday brochure and poster. All students have enjoyed looking at how you book different holidays and the destinations you can choose from. This is a topic that everyone enjoyed, we linked Careers to this by looking at travel agents, airport workers and hotel staff.



The students started their work experience placement at Willoughby Allotments, trying the different vegetables which have been grown, how they grow and decided what they would like to grow in the future.

We have worked hard to develop our mathematical skills and knowledge. We have specifically looked at addition and subtraction, using cubes and numicon to help practice addition and subtraction skills. In our English lessons we have continued work on reading and writing skills, specifically following the Read Write Inc programme, learning the different speed sounds.



Next term's topic is 'Hospitality'
 You will be able to find out more details about next term when you
 receive the knowledge organiser.
 Have a great half term break from Jenna, Michael, Bev & Steph.

Discovery Topic – Hospitality

Topic Overview

This term we will be looking at hospitality in the local area and our wider community. They will look at various jobs which link to the hospitality industry. Students will look at customer service, how to work within the hospitality industry. Students will then look at creating their own menu they would have if they owned a restaurant. There will be a big focus on creating role play situations to help support careers and independence in the future.

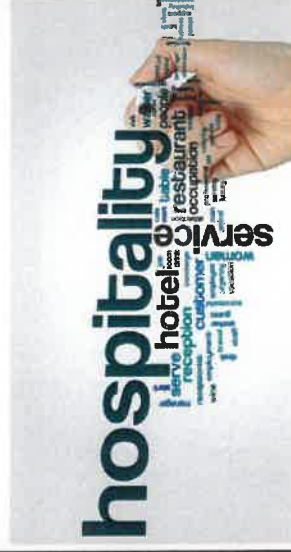
During our English lessons, the students will be continuing to develop their use of sentence writing, either through symbols, words or handwriting skills. They will look at writing sentences, hotel booking forms and also writing their own menu. In addition to this they will be continuing Read Write Inc.

In Maths, the students will continue to develop their general knowledge of everyday maths. They will be focusing on negative numbers and how these differ. We will also link this to addition and subtraction to recap on prior knowledge from last term, filling in any gaps.

Students will continue to take part in weekly PE activities to develop their physical skills. They will be following the PE curriculum looking at fundamental movements linking this to their gross motor skills.

The Horticulture topic students will be accessing a weekly Forest School lessons which will continue to improve their skills working outdoors.

In Science students will be looking at living things and their habitat. We will look at different animals, where these live and how they all live in different habitats depending on where they live in the world.



Visits and Community Links

This term we will continue to visit Willoughby Road Allotments this will link to working in the community alongside complete an AQA Unit 117315 – Participating in jobs at the allotment. We will look to gain some work experience placements from this.

We will look at visiting local areas to look at the hospitality, which is on offer such as restaurants, hotels etc.

We will be linking our travel training into our topic. This will include spending time in the community visiting different shops, parks and community area.

How You Can Support

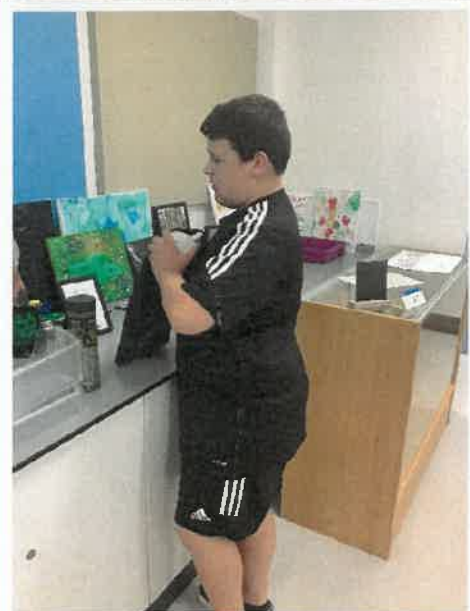
Talk about different hospitality options there are on offer in our local community and link these to your child's interests.

When out in the community, look at different hospitality and other adverts which might be encouraging hospitality in the area.

If watching the TV maybe, try and discuss adverts or other things which might be discussing the different hospitality options. Maybe look to identify at least 3 options of hospitality which are shown on TV.

Key Vocabulary

Hospitality, restaurants, hotels, reception, occupation, customer service, customer, travel, professional, career.



CHALLENGER CLASS

TERM 1

Well it's that time already, this term has flown by. The students have been working hard this term and all the new members of Challenger class have settled in well. The main focus for us has been exploring day trips and Holidays. As part of this the students have been exploring different locations using the internet and exploring places more local to us. They have explored many of the elements that you need to plan before going away, whether it be for a day or a week.

Linking in to this the students have been creating brochures this term in English. This had a travel focus and helped them understand some of the different places that are out there. As well as developing their writing and punctuation.

We have also had some great opportunities with a link to their future careers. They visited the Construction Careers event at Lincoln this term and they were able to look at and explore some of the trades that could be open to them.

We have also been outside a lot this term with both forest school and horticulture. They have been busy helping develop the landscape of the outside areas both in the forest school area and the horticultural grounds.

We have been going to Boston College on a Friday and the students have been enjoying their courses there. This year they are Animal care, catering and Art & Media.

I have been very proud of how hard all the students have worked this term and hope they have a good rest over the half term break, ready to start again next term.



CHALLENGERS TOPIC NEXT TERM IS "HOSPITALITY"?

OUR LEARNING THIS TERM

This term we are going to be looking at the Hospitality Industry. We will be exploring both how this can be used for their own enjoyment such as going out for a meal and how it can be a great source of employment.

We will be exploring what you must do when you work in the Hospitality Industry, with a focus on customer service and the daily routines of working in a café or restaurant. This will allow the students the opportunity to learn about potential job opportunities when they leave school. The other element we will explore, is the social aspect of going out for a meal with a friend or family. In this we will look at why we might want to and what is considered socially acceptable behaviour in a restaurant and other food-based locations.

Linking into this will be out English, this term we will be covering menu writing. This will involve looking at how to design a menu and examining the language an amount of information that you need to include in them.

In maths this term we will be looking at negative numbers and exploring how these work in line with positive numbers.

In Science this term we are going to be looking at living things and their habitats. This will explore what animals we have locally and how they survive in the wild.

VISITING THE LOCAL COMMUNITY

We will continue to spend time in Boston this year and the students will be exploring all the conveniences it has to offer.

The students will be going every other week to Boston Library. When visiting they will have the opportunity to look at books, enjoy reading in the library and take books out to read at school. They will also have the opportunity to go shopping for snacks and items needed for the class.

They will also be going to different places locally as part of their career's development.

KEY VOCABULARY

Hospitality Industry, meal, employment, customer service, routines, menu, negative, habitats.

HOW TO HELP

This term you can help your children by exploring different hospitality facilities around you. This could involve going out for a meal, getting a drink or even just a snack from Gregg's.

Talk to them about the world of work and your own personal experiences in the work place.