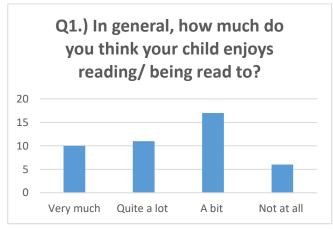


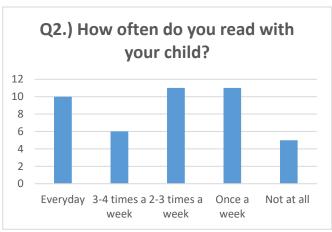


# Monday, 11 March 2024

Dear Parents and Carers,

Thank you for taking the time to complete the recent parent voice questionnaire regarding attitudes to reading. We also sent out a questionnaire to some of the pupils to complete regarding their own attitudes to read and I'm delighted to share the results of the parent/ carer feedback in this letter. Data was collected from 44 responses and is presented in the charts below.





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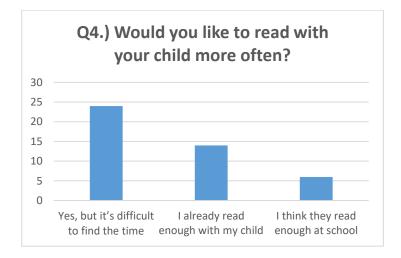
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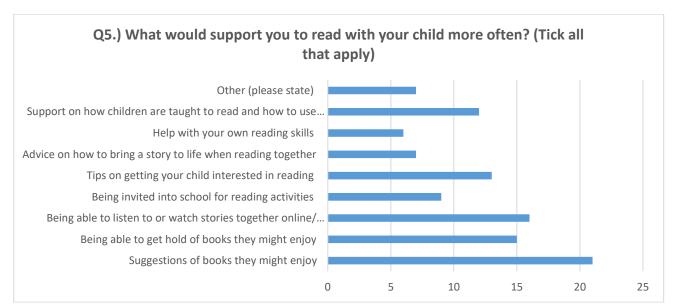
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It is great to see that most parents/ carers believe that their child enjoys being read to on some level at home and that majority of parents/ carers are attempting to read with their child multiple times a week. In order to promote a love of reading, it is really important that parents and carers are sharing stories and reading opportunities with their child on a regular basis. When asked Q3.) What do you enjoy about reading with your child? some parents commented the following:

- Children's reactions to and interactions with characters and storylines.
- When children take an interest and try to read words themselves.
- Having story time as part of a nighttime routine.
- 1:1 engagement time.





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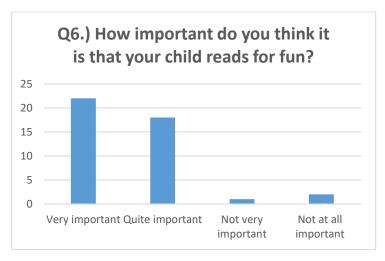
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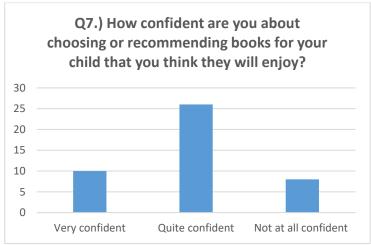
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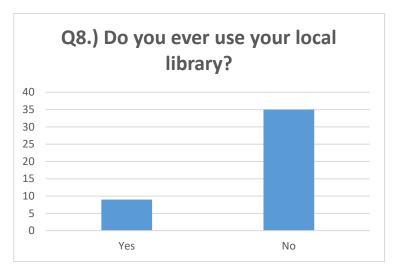
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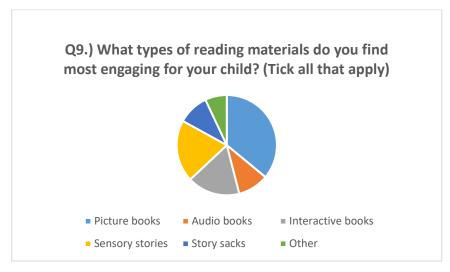
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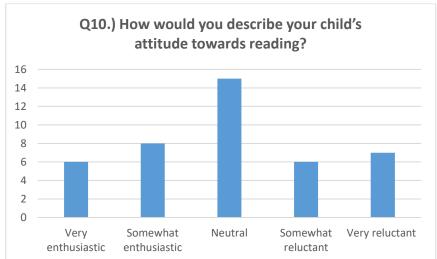
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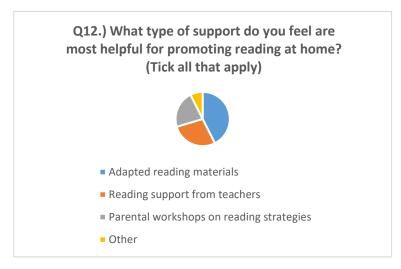
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Some of the challenges parents stated for encouraging their child to read included concentration, lack of motivating book choices, preoccupied with screens, children not being able to read independently and finding the time to read with pupils.



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In response to Q13.) In what ways do you think the school could better support your child's reading development?, parents responded the following:

- A book he could choose and share over the weekend.
- Better understanding of Read, Write, Inc.
- Letting pupils choose books from preferred genres.
- Story bags being sent home for families to share.
- Having a support group for parents to give ideas and updates on how reading is taught at school.
- School to recommend books for pupils.
- Ensure books are being changed regularly.

Many parents commented on the positive support already in place in school (please see below):

- I personally think they do amazing at what they already do
- I cannot fault the school; they understand my child's difficulties and know how to meet them fully.
- I think school do everything in correct direction.
- I think school is very good at supporting and encouraging my child to read, my child also attends school library quite often.
- I don't think they could at all. They work wonders with all the children.

In response to the feedback, as a school we will begin sending a reading newsletter home each term which will provide updates on reading in school, recommended books to read with your child, strategies to support engagement etc. We will also be developing the home reading provision offer to support families with shared reading opportunities at home, including story sacks, regular books being sent home and access to eBooks online in line with the Read, Write, Inc scheme.

From next term, we will host a reading workshop alongside a coffee morning/ afternoon in school to support parents/ carers in developing their knowledge around how reading is taught in school and how best to support your child. More details will follow before the Easter half term.

Thank you again for your responses to the questionnaire, it really helps us as a school understand what additional support we need to offer to parents to ensure pupils are able to reach their full potential. If you have any further questions, please don't hesitate to contact me via email <a href="mailto:demi.weir@bea-cit.co.uk">demi.weir@bea-cit.co.uk</a>.

Thank you for your continued support.

Demi Weir

**English Curriculum Lead** 

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