



Tuesday 26th March 2024

Dear Parents and Carers,

I can not believe how fast this year is flying by, and we are already about to embark on the summer term, hopefully bringing some warmer weather too.

The newsletter, as always, shows the fun and engaging activities the children have been accessing to further develop their knowledge. Well done to all for their hard work!

I would like to say a big thank you to everyone for their support and understanding during this terms Scarlet Fever outbreak, and vigilance to prevent it spreading across the whole of school.

This term we held our first Open Evening Event, which was a success, and it was great to see parents, carers and the children engaging in conversations about the future of learning at Boston Endeavour Academy. Next year we are planning on holding a similar event for those who were unable to attend. As mentioned earlier this term, there will still be a Parent Evening for one to one meetings with your child's current teacher.

We are really excited to finally be able to share the children's learning via Evidence for Learning. Please ensure you have completed the consent forms and sent them back into school. If you need a form resending please contact your class teacher.

During the last 2 weeks of this term, a trail change of times to transport was implemented to ensure smoother transitions for the children and all vehicles. Following this trial, we are pleased with the overall improvement, and intend to keep the new times moving forward.

I hope you and your families have a fabulous Easter half term and we look forward to welcoming you back on Tuesday the 16th of April.

Warm regards

A. Bloodworth.

Aaron Bloodworth-Flatt
Headteacher

IF YOU REQUIRE ANY LETTERS TRANSLATING, PLEASE CONTACT THE SCHOOL

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Buttercups Class

Term 4



Our topic this term has been "Spring" We have enjoyed exploring weekly Spring Topics. We have explored animals, flowers, Mother's Day, easter. We have explored Spring through tuff trays, crafts, science, fine motor sessions, and much more. We have also enjoyed swimming & Golden Time each week.

Have a lovely half term!

From Tori, Chloe, Ellie, Nicola, Amelia





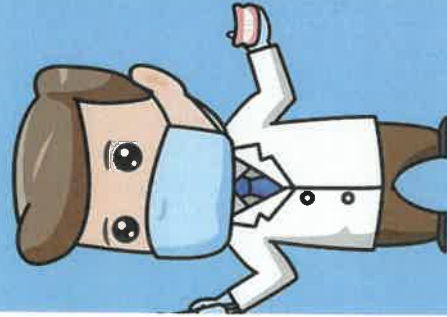
Our Topic This Term Is: People Who Help Us



Topic Overview

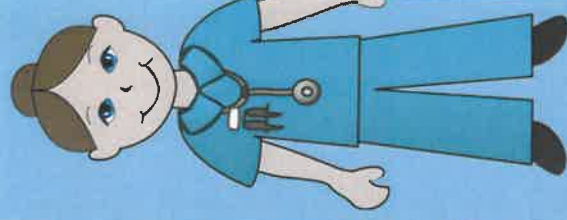
Our Topic this term is “People Who Help Us” We will be learning about Doctors & Nurses, Paramedics, Dentists and more

We will be exploring through Topic, PSED, cooking, arts and tuff trays.



How can you support?

- Crafts by making fire fighter helmet
- Walks to look at emergency vehicles
- Reading at home



Community Links

- Walks to fire and police stations
- Scavenger hunts to find related objects.



Daisies Class

Term 4

This term in daisies class, we have been exploring the topic 'Spring'. We explored and investigated different areas around school. We have enjoyed taking part in different activities such as painting, creating spring art, exploring themed tough trays, listening to the spring songs and sounds and much more.



We have continued to make a real emphasis on the children making solid and happy relationships with their peers and staff members. Aswell as accessing the community when going to Gymnastics each week. It has been great to see confidence build throughout the term when accessing the school bus and gymnastics itself.



We also enjoyed our first World Book Day in school!



I am so proud of how far Daisies class have come so far this year, watching them grow in confidence and independence really is fantastic. Hope you have a lovely break and a very happy Easter 😊 Charlotte, Coral and Lucy.

Daisies Class

Term 5 – People who help us.

This term our topic for the term is 'People who help us'. To do this our activities will include sensory stories and exploring sensory trays linked to our weekly theme to encourage the pupil's engagement by using their senses. We are also hoping to have external visitors to come into school for the pupils to experience people who may help them in the community.

For developing our writing skills, we will be mark making or developing letter formation in a range of sensory materials, such as sand, shaving foam, and gel as well as writing materials. In maths, we will be covering number as well as capacity – experimenting with filling and emptying, posting, tower making, different weights and exploring different colours, shapes, and patterns.

Our books for the term.



Visits and Community Links

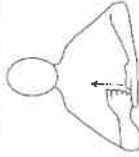
- Visits to fire station and police station.
- To be able to become more confident with external visitors/ people who will help us.

Makaton Signs

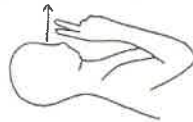
Listen



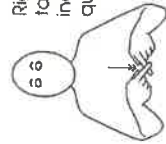
Help



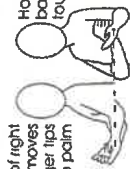
Look



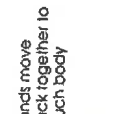
Emergency



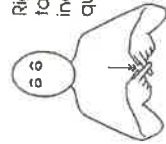
Safe



Blade of right cupped hand moves from left finger tips onto palm

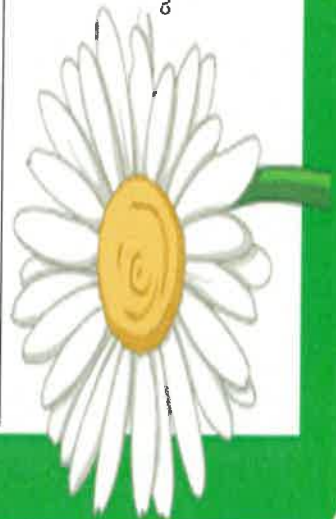


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How can you support?

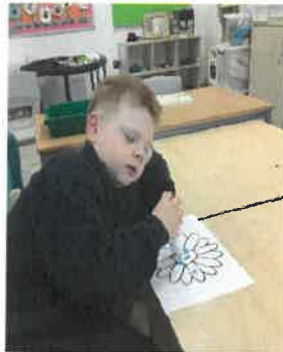
- Complete different crafts for the themes.
- Watch videos of different emergency vehicles. Particularly listening to sounds.
- Walk in the community pointing out different people who help us and their vehicle.
- Please remember to post any fun activities and people who are helping you that you spot on Class Dojo for us all to share 😊





Bluebells Class News

Term 4



This Term Bluebells Class has been investigating the season of Spring. Some of the topics we have explored are birds, flowers and minibeasts. We have also spent time outdoors experiencing the sights and sounds of Spring.



Next terms topic is 'People That Help Us'
Bluebells team would like to wish you all a
Happy Easter



This term Bluebells Class topic is 'People That Help Us'

Topic Overview:

This term in Bluebells Class we will be exploring who help us in the community.

Through our usual fun and messy activities we will be concentrating on:

- ❖ The emergency services
- ❖ Doctors and nurses
- ❖ The dentist
- ❖ Our school
- ❖ My Family
- ❖ Hairdressers

Each week Bluebells will be on a sensory journey engaging in a range of activities linked to our weekly topics.

People who Help Us



Key Vocabulary

Help, police, fire, doctor, nurse, dentist, teacher, school, family, hairdresser.

Visits and Community Links:

Bluebells Class will be going on walks to experience the local area.

How can you help us?

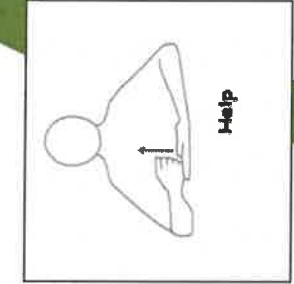
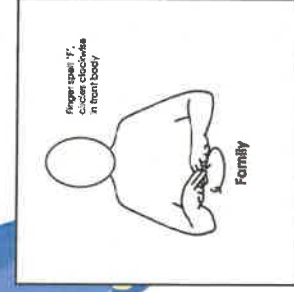
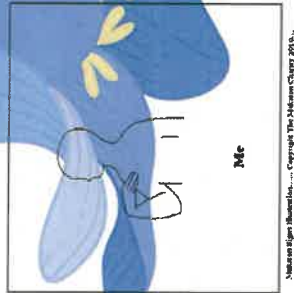
When out and about talk with you child about who is helping and how they help us.

Watch the Singing Hands link below together.

Learn the sign help and encourage your child to use this at home.

People that help us

https://www.youtube.com/watch?app=desktop&v=WAx9Iv_cnXk





Daffodils Class News

This term we have been investigating all things linked to Spring! We have loved exploring the different natural signs of Spring found out in Forest School and in our sensory play sessions back in class, we particularly enjoyed splashing in the puddles left over from the rain! Some of us have also been working on our pre-reading skills by matching symbols of the animals and creatures from our 'Spring is Here' song.



We have all shown some real engagement within our own learning in a wide range of both play and adult led activities, as you can see from the concentration of on our faces!



We have had another super term in Daffodils Class and are very proud of the children for all their progress and achievements.

Have a lovely Easter break and we will see you all after the half term.

Natalie, Becky, Jess and Leonie.



Daffodils Class Knowledge Organiser

Topic Overview

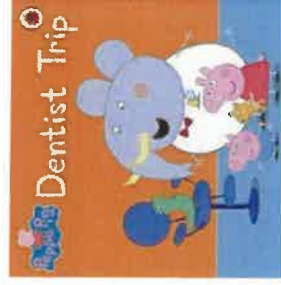
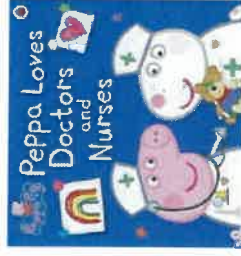
This term in Daffodils Class we will be learning through the topic of People Who Help us.

To promote our Communication and Language development we will be continuing our daily 'Attention Time' session. This is a programme based on the early fundamentals of language, including awareness of others, attention, listening, shared attention, switching attention and turn taking.

We will be further developing our Physical Development through a range of gross and fine motor activities, such as completing sensory circuits and lots of sensory play linked to People who help us to promote our mark making skills.

In maths, we will be continuing to learn about number through number songs and counting activities with the use of numicon. We will also be investigating shapes, colour, and patterns throughout the term.

In PSED we will be continuing to work on co-regulation strategies for the children to learn how to feel safe, calm and happy in school and when out in the community.



How you can support

- Complete different crafts for the themes.
- Watch videos of different emergency vehicles. Particularly listening to sounds.
- Walk in the community pointing out different people who help us and their vehicle.

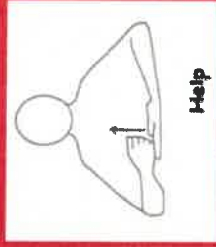
Please remember to post any fun activities and people who are helping you that you spot on Class Dojo for us all to share

Community Links:

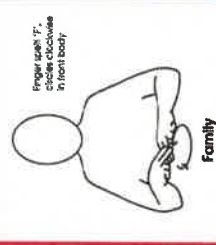
Visits to fire station and police station.
External visitors may come in and visit Spring Wing.

Key Vocabulary

Emergency, Police, Firefighter, Doctor, Dentist, Teachers, Family.



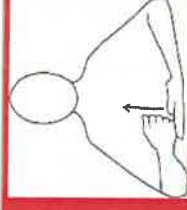
Help



Family



Emergency



Help

Sunshine's Class



We have worked super hard this term focusing on our topic of space. We have completed some fantastic work on our stories of Man on the Moon and Alien's love Underpants. In our Maths lessons we have focused on length and sorting whether things are big or small. Our afternoons have been packed with swimming, PE and lots of wonderful space related art activities. Exploring forces and magnets in Science has meant we have achieved some fun experiments and we have got musical in Geography, relating the different planets to different pieces of music. Have a fantastic Easter and we will see you soon.

Amy, Becky, Nicola, Tom & Ella.

This term we are learning about the 'Circus'

Topic overview:

During this term the children will be looking at a range of activities linked to the topic of the 'Circus'.

In maths we will be looking at Place Value (Number), Fractions (Number) and Position and Direction (Geometry)

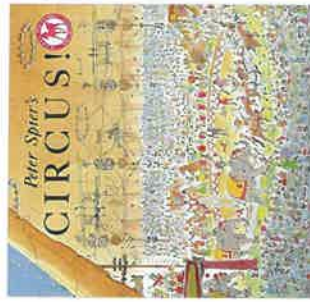
In literacy we will continue to form sentences to describe what is happening from a page in the books we are reading, knowing that we can find the relevant information to answer the question from that book.

In Art we will look at poster and ticket designs that advertise the circus, the children will then plan and design their own works of art, this will link in with Design and Technology where they will record their own adverts to use in a marketing campaign.

We will also look at make-up the performers where, the items they make use, we will make puppets, juggling balls and decorations.

In Music we will use songs from, The Greatest Showman to learn about timing, dynamics and structure of a song using a range of instruments.

Books we are looking at:



What can you do out and about?

- Go for a ride on your bike, pretend you are performing at the circus, but stay safe!
- Make a back-garden circus obstacle course.

How you can support:

- Watch 'The Greatest Showman'
- Make circus ribbons, they are great fun to run around with in the garden or local park.
- Investigate the different circus' such as:

www.cirquedusoleil.com

<https://www.circusberfin.co.uk/>

<https://www.zippos.co.uk/>

Key Vocabulary:

acrobats, tent, circus ring, animals, puppets, ticket, posters, trapeze, ringmaster.



circus



animals



ringmaster



juggle



ticket



acrobat



Ladybirds Class
Term 4



This term, we've enjoyed our sensory story, Voyage to Arghan by Joanna Grace about a little girl who travels to space on a mission to catch a rare Polygrin feather on planet Arghan. After our story we enjoyed exploring all things space including space songs on our resonance board and sensory lights, star splat painting with UV lights, sensory space trays on the light panels and using switches to create space music and lighting.



Our music and massage session had us moving our arms and legs and heads as if in outer space as we developed our body awareness. We enjoyed experiencing sounds of the twinkling stars, banging on our spaceship and our favourite countdown as we inflated our balloons and then letting them blast-off! There was so much anticipation shown as we got closer to blasting-off.



Have a lovely half term!

THIS TERM OUR TOPIC IS ... 'CIRCUS'

Topic Overview:

Our activities will include...

...using switch technology to create and play music and to operate equipment such as projectors, circus music and games.

... exploring the sensory story 'The Big Top' from CCEA. This story is about a visit to the circus and all the sensory delights we may experience while there from the visuals of the big top tent and jugglers to the smells and flavours and candy floss and popcorn.

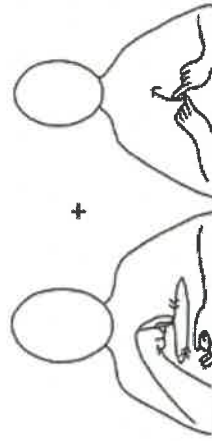
... exploring sounds and movement with a circus theme through our Music and Movement sessions.

...Sensory Tactile and Response session (STaRs) will include music from 'The Planets' composed by Gustav Holst paired with sensory experiences used in rhythm.

... circus themed sensory play sessions.



circus



+



clown



Hand moves down slightly



trapeze

Visits and Community Links:

- Creative Heights circus experience
- Sensory walks
- Visit to the local area



Key Vocabulary:

- circus
- clown
- trapeze

How you can support:

Explore the topic of 'circus' in a multisensory way with your child to aid their understanding:

-Explore splatting 'custard pies'. This could be using shaving foam or if your child like to bring things to their mouth you could use squirty cream. You could build anticipation by using a countdown!

-Engage with your child in things that make them laugh such as blowing raspberries, inflating balloons and letting them go or making funny faces together in the mirror!

-Play or sing circus themed songs such as Nelly the Elephant, Entry of the Gladiators or songs from The Greatest Showman.

-Stack plastic cups up on a tray and move them close to you child so that they can try to reach out and knock them down. You could make this more challenging by adding a large ball to push down a ramp (piece of cardboard) to knock them down.

MAKATON SIGNS:

Butterflies Class Newsletter

'Our Wild World'

This term Butterflies Class have had great fun this term. In literacy we have been looking at the story of 'Back to Earth with a Bump'. This linked with our science and history topic. In numeracy we have been exploring different topics including mass & volume and length & height. In geography we have explored different sensory trays linking to stories about different habitats and climates including the African savannah, Antarctica and the Amazon Rainforest. In science we have really enjoyed looking at Earth. We have engaged in art activities making our own Earths and we have stuck ourselves on our Earth to explain to pupils that we live on Earth. In history we have really enjoyed looking at flying. We loved going outside to fly a kite and shoot rockets into the sky. In RE we have been looking at Christianity. We have enjoyed exploring our sensory story about the adventure inside the church. We have explored the velvet pews, stained glass windows, the water basin and candles. We also enjoyed going to visit the Stump to experience our story in real life. We really enjoyed when the emergency services and tractor came to school for careers week, we had lots of fun explored their vehicles.



Have a lovely Easter, see you soon!

Abbie, Leona, Rachel and Elle



Butterflies Topic this Term is 'Traditional Tales'

Topic Overview:

This term we will be learning about 'Traditional Tales'. We will be exploring different resources relating to the topic. For example, a variety of activities linking to The Gingerbread Man, The Three Little Pigs, Goldilocks and the Three Bears and Jack and the Beanstalk.

Our topic this term will focus on Science, Art, Music & Drama, and RE. Within science we will be looking at 'Light and Dark'.

We will be looking at different characters in the traditional tales. Pupils will have the chance to use 'boomwhackers' to join in to the theme tune from 'Shrek' as this links to all the traditional tales. We will explore playdough in art and will use different skills such as rolling cutting and moulding. We will use different cookie cutters to make different characters from the traditional tales.

In literacy our sensory story will be 'Goldilocks and the Three bears'. We will engage in different sensory activities linking to the story.

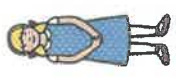
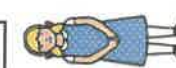
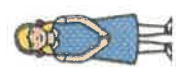
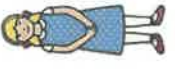
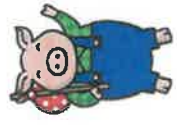
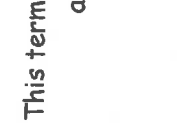
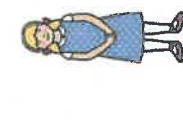
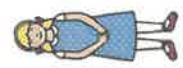
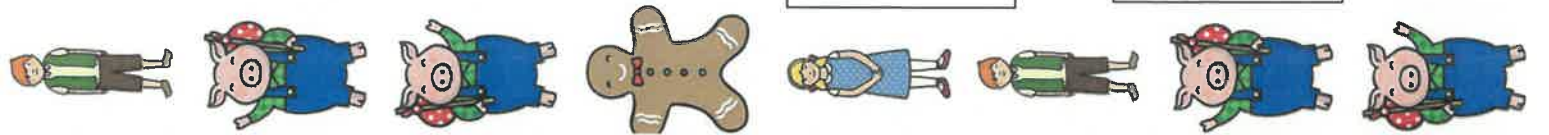
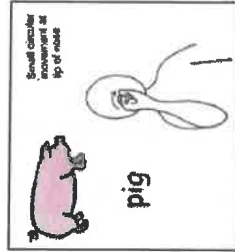
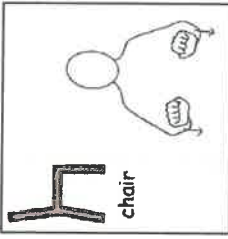
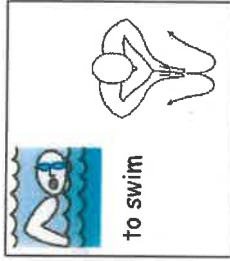
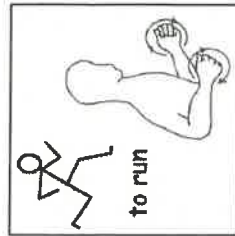
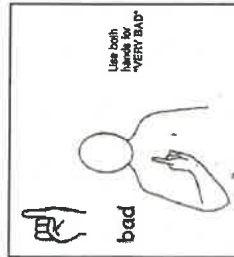
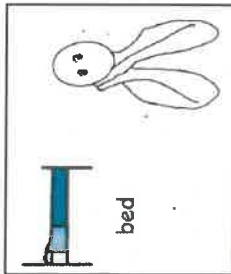
Community visits:

Pupils will be access the community once a week when we go swimming at Geoff Moulder.

How can you help us?

You can support at home by continuing to provide me with opportunities related to Traditional Tales such as reading to me.

Don't forget to take pictures and share your fun with us on Class Dojo!





Bumblebees term 4

Wow what another busy term.



In maths we have been looking at length and weight. Everyone enjoyed filling the pots and using the weighing scales.

World Book day was lovely celebration of reading and the loved the book exchange. Alongside our class book back to Earth with a bump.

This helped connect to our science topic Space. We learnt about the sun, moon, Earth and Mars. Using google earth everyone enjoyed zooming out and flying above the planet.

Back on earth, we used of geography skills to investigate at the world around us looking at nature and describing how it feels.

Finally, we all enjoyed learning about the rituals of Easter, decorating bonnets and eggs while ending in an egg hunt.



Bumblebees Term 5 Knowledge organiser

English

This term we are looking at traditional tales, Our class book will be Goldilocks and the three bears, We will also look at a variety of traditional stories.

We will continue to work on handwriting skills and building the sound awareness and phonics knowledge.

Maths

This term we will be revisiting place value, addition and subtraction. Alongside looking at position – forward, backwards and $\frac{1}{4}$, $\frac{1}{2}$ and full turn – clockwise and anticlockwise

PHSE

This term we will be looking at relationships and what makes a good friend alongside how we can build our resilience when things change.

Science

Light and dark
Looking at natural and electric light.
How shadows are made and how they change

RE

Christianity – we are going to look at local churches and the rituals around Christianity.

Traditional tales

This term our topic will take us through the wonderful world of old and traditional tales



Rainbows Class

This term we continued our captivating educational expedition as we ventured into the realm of "Our wild world". We have been engaging in various opportunities to explore our planet and learn about it. We used globes, maps and digital resources to explore planet Earth and learnt about its place in the Solar System, as well as gaining understanding that the world is made of landmasses and oceans.

Learning about the first-time humans took to the skies and understanding how it all happened whilst exploring the story of the first flight and getting to know the basic principles behind flying was another learning journey in which we embarked on. We developed our knowledge further as we worked together to build a world map which we explored by directing each other from one place to another whilst using directional language of North, South, East, West.

We learnt what a community is and how communities help each other and therefore, we learnt the importance of being kind.

We continued to attend our RWI/RLI and engaged in Maths lessons and learnt about Measurements. Measuring the length of our feet and our height was the highlight of our learning experience.

We had a fantastic term, and we are looking forward to Term 5!





- Jack and the Beanstalk*
- Hansel and Gretel*
- The Gingerbread Man*
- Goldilocks and the Three Bears*
- The Three Little Pigs*

Rainbows Class

This term we will continue our captivating educational expedition as we dive into the wonderful world of “Traditional Tales”. We will be engaging in various opportunities to explore with musical instruments, create rhythms and develop our dancing and acting skills. Further developing our artistic side through clay modelling will be a fantastic opportunity to use our imagination and demonstrate our creativity.

We will be using various resources to explore different sources of light and we will develop our knowledge about artificial and natural light, as well as learning about light and dark.

We will also continue to attend our RW/RLI and engage in Maths lessons.



Music

Tale

Movement

Light

Here's to another exciting term ahead!

How can you help us?

We will benefit from our knowledge gained at school being supplemented by exploring different activities related to our topic whilst making use of the key vocabulary.

Key vocabulary: *role, sound, listen, music, song, movement, sculpture, light, dark, natural, artificial.*

Community visits:

Visits will be organised to further support our learning.



Hedgehogs' Class News

This term in Hedgehogs we have been exploring the topic 'Our Wild World'. Each week we developed our engagement through various activities focusing on our adapted version of the sensory story 'The Ugly Five', but we did 'The Ugly Four', where we explored different animals across the world. These included, the hammerhead bat, blobfish, hyena, and a warthog. We developed our sensory investigation exploring a range of different materials, focusing on our own individual communication needs. Building on our communication within our gestures, and vocalisations and use of symbolic and photographic communication.



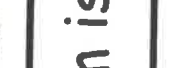
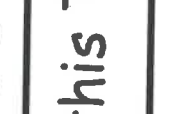
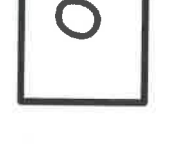
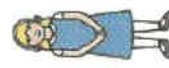
During our Mathematics/Cognition sessions, we engaged in various activities, where we focused on our number exploration and colour exploration. We were able to develop our cognition skills, by investigating number and shape through our senses, focusing on Our Wild World related activities around the room. Some of us developed our exploration and discovering ability through 'Our Granny went to Market' Story, enabling us to further engage in the resources more. The noodles and paper lanterns were some of our favourite items to explore.



During our daily physical therapy session, we have been taking part in physiotherapy sessions, or rebound therapy which provides a positive way for the pupils to stretch, allow some time to have a posture change and work on their own personal physical outcomes. The pupils this term have really enjoyed being back in the hydrotherapy pool.



Hedgehogs it has been a wonderful third term! Hope you have a lovely Easter term and I look forward to seeing you soon!



Our Topic this Term is 'Traditional Tales'

Topic Overview:

We shall be learning about 'Traditional Tales' through exploring different resources relating to the different tales and thinking about the stories involved incorporating some exciting sensory experiences. We will explore different sensory materials to encourage engagement through the senses and the development of preference. We will be focuses on developing our persistence when exploring different resources.

... a sensory version of the story 'Hedgehogs Adventure to find Little Red Riding Hood' will be created. As we repeat the story each week and the children will have the opportunity to develop reactions and responses that may become more consistent, their sense of anticipation to certain elements of the story as well as cooperation and participation.

We will continue to take part in themed music, Sensology and maths/cognition activities linking to the topic. Some pupils will take part in story explore and discover sessions.

Books/Stories we will explore:

- The Three little pigs
- The gingerbread man
- Jack and the Bean Stalk
- Goldilocks and the Three Bears

Vocabulary

This is just some of the vocabulary.

Story



Touch once



Sniff and tap once

What we will learn and experience:

We will learn and experience those people who help us through investigation using our senses to build on our exploration and realisation.

How can you help us?

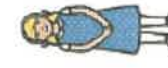
You can support me by helping me by continuing to provide me with opportunities to explore activities related to traditional tales (Additional learning activities can be sent home if requested).

Can you enjoy some traditional tales at home as well.

Community visits:

To arrange visits to the locate community.

smell

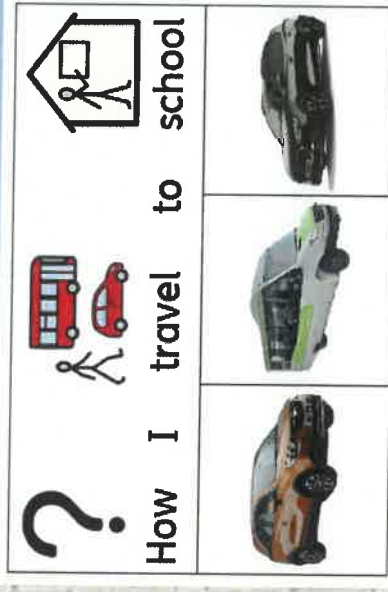


Conkers Newsletter

We have enjoyed getting out in the community this term to explore our topic of "My Hometown". We visited Greggs and McDonalds; we chose what we wanted to eat and drink and paid for it ourselves.



We have thought about how we travel and completed our worksheets by placing our photo onto the correct picture of how we get to school.



Wishing you a lovely Easter, from all of us in Conkers!

We have listened to different transport during our sound awareness lessons, and these were also linked to our hometown. We were also very lucky to see a tractor, police car, and fire engine.

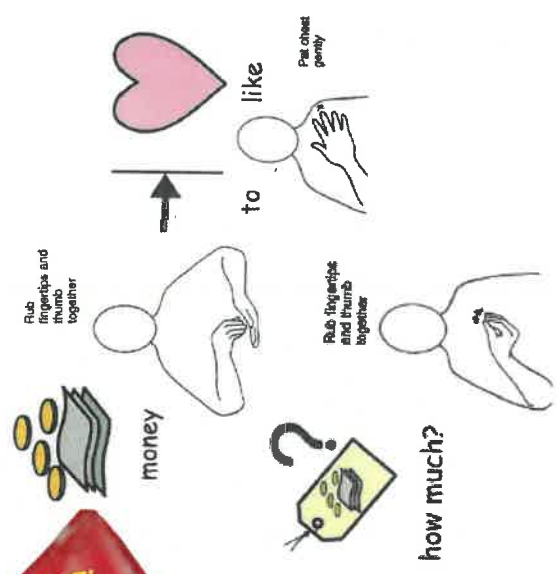
Topic:

This term we will work on our ASDAN unit "Understanding what money is used for" by identifying coins, and recognising where money can be spent. We will visit local shops and explore online shopping. To support us with our topic we shall also work on our ASDAN unit "Developing independent living skills: having your say" by making choices about what we want to buy, where we want to go, and communicating what we like and don't like.



Conkers' topic this term is....
Let's Go Shopping!

Key Vocabulary:



How you can help me at home:

Take me shopping and let me choose something I would like.
Let me pay for something using money or a card.

Amber Class

DT

This term in DT, we will be creating our own Big Top Circus tents. We will need to decide which material would be best to use so that it is waterproof and portable. To perform at the circus, we will also create our own string puppet characters!

RE

We are studying the definition of "community" among Muslims in RE. We will discuss the significance of worship and its main components, such as Sawm, Salah, Zakat, and Hajj.

Our lessons next term will be Maths, English, DT, Science, Art, RSE and RE.
Our topic next term is 'Circus'.

Key vocabulary

worship, prayer, Shahadah, belief, mecca, fasting, charity, pilgrimage, wash, wudu, community

Community links

Amber class will travel to Leicester Space Station at the beginning of next term to finish our topic of 'space'.

Science

We will investigate the characteristics of various common materials in our science lessons. We'll look at these materials' adaptability and suitability for different applications.

How can you help?

Please try to read at home with your child every week or share some time looking at a book together. You could also visit the circus at Swineshead.

Enterprise Class



Science

Our topic in Science is 'Everyday Materials'. We will explore different everyday materials and their properties. We will explore how these materials can be changed and explore their suitability for different uses.

This term, our topic is 'Circus' and we will be learning through the subjects of Science, RE, Art, DT and RSHE, plus English and Maths!

How can you help?

Please ensure you are reading at home with your child at least three times a week, recording in the reading record.

You could learn a new Circus skill like juggling, gymnastics etc.

RE

In RE we are learning about what 'Community' means to Muslims. We will explore the importance of worship and its key features, including, Salah, Sawm, Zakat and Hajj.

Community links

We will continue to complete our weekly careers sessions. We will access weekly Tennis sessions in school.

Key Vocabulary

Worship, prayer, Shahadah, belief, Mecca, Fasting, Charity, Pilgrimage, wash, wudu, community, circus, materials, wood, metal, plastic, fabric, hard, soft, rough, smooth, spiky, bendy

DT

In DT this term we will be designing our own Big Top Circus tents, identifying the most suitable material to make it out of. We will explore if it is waterproof and can be put up and down easily when travelling. We will also make our own string puppet circus characters to perform at their very own Big Top Circus.



Enterprise Class

Spring 2



We have loved exploring our topic this term 'Space'. In Science, we explored the topic 'Forces and Magnets' by understanding what friction means through carrying out experiments as well as investigating the properties of magnets. We also had fun during Science week, making our own balloon fuelled rockets.

In Geography, we have explored 'Earth and Space'. We looked at the basic characteristics of Earth and the different aspects of our solar system including how astronauts survive in space.

In History, we have been learning about 'the Anglo-Saxons' exploring who they are, what time period and where they were from. We explored what daily life was like and learned who is Alfred the Great through questioning.

In RE, we have been learning about God in Christianity. We learned about why God is important to Christians and learned about the key symbols in Christianity.

During this term we have had careers week. We have loved getting involved in the different opportunities. We had visits from the emergency services and a tractor. We also did a litter pick in and around Boston town centre. As part of this, for World Book Day we went to the local book shop to collect our World Book Day book.

We are looking forward to our next Topic, 'Circus' starting on Tuesday 16th April.

Atlantis Class



This term in Atlantis Class our topic has been 'Space'. We enjoyed learning about forces and magnets in science. We explored the difference between contact and non-contact forces and conducted a range of experiments to test whether items were magnetic or not. In History we have been learning about the Anglo-Saxons and why they invaded Britain. We have worked hard to understand the concept of historic timelines and explored what life was like for people during this time.

In RE, we have learnt about the Christianity and the role 'God' plays in this religion. We explored who God is to Christians and what Christians may communicate with God about. It has been a very busy term, we accessed Cooking with Sharon, Forest School with Anastasia and continued our tennis sessions at Boston Tennis Club.

We enjoyed celebrating World Book Day by creating our own story which we will hopefully be able to share with you soon. We are looking forward to a trip at the beginning of next term to the Space Centre to consolidate our learning from this term. Our next topic is 'Circus!' 😊



Atlantis Class

Science

In science we will explore different everyday materials and their properties. We will explore how these materials can be changed and their suitability for particular uses too.

This term, our topic is 'Circus' and we will be learning through the subjects of Science, RE, Art, DT and RSE, plus English and Maths!

Key Vocabulary

Worship, prayer, Shahadah, belief, Mecca, Fasting, Charity, Pilgrimage, wash, wudu, community

RE

In RE we are learning about what 'Community' means to Muslims. We will explore the importance of worship and its key features, including; Salah, Sawm, Zakat and Hajj.

How can you help?

Please ensure you are reading at home with your child at least three times a week. Visit the circus during half term at Swineshead. Learn a new skill – juggling, gymnastics, jokes etc.

DT

In DT this term we will be designing our own Big Top Circus tent, identifying the most suitable material to make it out of to ensure it is waterproof and can be put up and down easily when travelling. We will also make our own string puppet circus characters to perform at the circus!

Community links

This term, Atlantis class will continue to access our weekly Tennis sessions at Boston Tennis Club. We will hopefully get to visit a circus provision in Spilsby too.



Discovery Class
Term Four 2024
My Community

It has been a busy and productive term in Discovery Class. In topic lessons, we have been finding out about Boston as our local community; we have looked at different historical buildings such as Boston Stump and the Maud Foster windmill, comparing photos from past to present. We have also looked at a variety of different types transport, the people that drive these and the stations we go to, to find the vehicles. Alongside this we have looked at maps of Boston, and plotted routes to different locations, including a variety of play parks!



This term Boston tennis club have come into school to continue with our tennis skills. Students have really enjoyed this and it has been fantastic to see the progression over the term. In addition we have continued to enjoy our weekly PE sessions, focussing on outdoor sports – pupils in particular enjoyed cricket and we hope to continue using these skills as a class team into the summer terms.

Read Write Inc sessions continue to be a popular daily activity, with pupils now recognising the sounds more quickly and offering/choosing words beginning with the sounds. Our NCFE English and Maths sessions now take place each Tuesday, with pupils looking at money skills this term, recognising and sequencing these as well as role playing situations when money might be required. In English we have been focussing on following instructions and have now moved on to speaking to people about ourselves.





Next term's topic is 'Managing Money'
You will be able to find out more details about next term when you receive the knowledge organiser.
Have a great Easter holiday! From Clare, Michael, Bev and Steph.

CHALLENGER CLASS

TERM 4

We have had another fun filled term and its been great to see the students enjoy all it has had to offer. This term our topic was 'My Community' and the students have been looking at not just what is in their local community, but also how to get around it. They have also been working hard on there English and Maths NCFE work.

We have looked at what Boston has to offer, including shops, businesses, places to eat and other local facilities. We have also looked at how to navigate our way around Boston. This has included looking at maps and using them to plan routes from one point to another. We have also looked at our local transportation networks such as buses, trains, and taxi's. The students have even had the opportunity to use a bus to get back to school from Boston centre.

We have also had our careers week this term and the students had visitors from the fire service and the ambulance service. They were given the opportunity to look at the emergency vehicles, try some of the equipment and talk to the service people. We also had Worldwide Fruit visit us, and the students got the opportunity to try different fruits and learn about how they are prepared and packaged.

The students also visited the Guid Hall this term as we were learning about the Mayflower story and how some of the Pilgrims were locked up in the cells there. We even manged to lock a few students up in the cells... but don't worry we did go back for them!



CHALLENGERS' TOPIC NEXT TERM IS "MANAGING MONEY"!

OUR LEARNING THIS TERM

This term we are going to be exploring how to manage money. This will look at many different aspects of how we use money in our day to day lives. Such as buying food and having to get to work. We will also explore a wider use of money such as paying bills and monthly expenditure. We will look at how you can set money goals both on earning and spending to ensure you do not end up in debt.

Life skills will link to our topic as we examine the mechanics of money such as how we add it up, change that might be needed and how to recognise different amounts of money, both physical and digital.

Students will also have the opportunity to work in our tuck shop and get first hand practice handling money and keeping track of stock.

In science we will be looking at every day materials, how we use them and how they are formed. This will look at greater depth in some areas identifying structural make up of some materials.

The students will also continue to work towards their maths and English NCFE qualifications. They will be moving onto their 3rd units this term and will continue to build of previous learning.

VISITING THE LOCAL COMMUNITY

We will continue to spend time in Boston this year and the students will be exploring all the conveniences it has to offer.

The students will be going out into the community to practice using money in a local setting. This will help them practice all knowledge they learn in class.

They will also be going to different places locally as part of their career's development.

KEY VOCABULARY

Money, paying, bills, expenditure, goals, debt, change, stock.

HOW TO HELP

This term you can help your children by giving them opportunities to handle money and talking through the different currency values that we have.

