Lincolnshire Early Learning and Portage Support Service Referral Request

Once completed, please return this form to: referrals@elportageservice.co.uk

The Lincolnshire SEND Early Years Learning and Portage Service is an education-based service for pre-school children with Special Education Needs and Disabilities.

The Lincolnshire County Portage Service is affiliated to the National Portage Association (NPA) https://www.portage.org.uk/

Portage is based on the principle that parents and carers are the key figures in the care and development of their child.

Our aim is to work with families and children so that they can learn together, play together, participate and be included in their community.

The service provides home based education support for families and small group activities in local community spaces.

Referral Route

Referrals to Portage are made by professionals working with the family and parent/carer self-referrals.

New referrals are discussed at a multiagency panel meeting which takes place fortnightly and are subject to eligibility criteria.

Children with significant or complex developmental delay in two or more areas of development, one of these areas must be cognition (acquiring knowledge or understanding), will be considered for Portage support and will be triaged at the panel meeting to determine the most appropriate route for Portage support based on the needs of the child and also the family.

Example Eligibility Criteria guidance:

Birth – 18 months

- Suspected, diagnosed or an identified condition or syndrome where there is known to be an associated learning difficulty which is likely to impact on their educational development.
- Developmental delay in two or more areas of development, one of these areas must be cognition (acquiring knowledge or understanding)
- If a child meets the above criteria and is a looked after by the Local Authority, they will be prioritised

18 months – pre-school up to their 5th birthday, those children eligible for reception year are NOT able to access

- Developmental delay of 9+ months as identified in the SEND Code of Practice 2014
- Physical difficulties that significantly impact the child's access to learning
- Significant social and /or communication difficulties

If a child meets the above criteria and is looked after by the Local Authority, they will be prioritised.

Children will only be able to access the service if there is clear evidence that their educational development is not being met.

If you are unsure whether the referral is appropriate, please contact us.

Please complete this referral form fully and return to referrals@elportageservice.co.uk

Please note that the referral will not be processed without the information required and will be returned to the referrer.

Information may be shared in line with GDPR Policies and Privacy Notices.

Referrer's Details

| | Name | | | |
|-----|---|-------------------------------|------|-----|
| | Address | | | |
| | Role | | | |
| | Email | | | |
| | Telephone | | | |
| Do | as the narson with parental r | esponsibility give permission | for | |
| | e child to be referred to ELPSS | | YES | NO |
| | ormation to be shared as neces vices? | sary between the Early Years | YES | NO |
| per | es the person with parental res mission? NO please gain their signature | | YES | NO |
| | nature of person with parental ponsibility. | | | |
| Da | te | | | |
| Sig | nature of the person making th | is referral | | |
| Da | te | | | |
| Ad | ditional Information | | \/50 | No. |
| Ha | ve the family received informati | on on ELPSS? | YES | NO |
| Do | the family have access to tra | insport? | YES | NO |

PRIVACY STATEMENT

Lincolnshire Early Learning and Portage Support Service's lawful basis for processing personal data is a legal obligation. To see how we use your personal data and what your information rights are, please read our privacy notice available via the following web address https://www.lwf.lincs.sch.uk/portage/80.html. It should be read in addition to the council's overall customer privacy notice at Join a children's centre | Privacy Privacy notice - Lincolnshire County Council which includes the contact details if you have a complaint about your information rights.

Child's Details

| FIRST NAME | SURNAME | DATE OF BIRTH GENDER | | ETHNIC ORIGIN | |
|--|---------|----------------------|--|---------------|--|
| | | | | | |
| | | | | | |
| Person with Parental Re (Please include all those | | | | | |
| Child's Home Address | | | | | |

| Parents'/Carers' Names | 1 st Language | Preferred Language | Contact Number | Email Address |
|------------------------|--------------------------|-----------------------|----------------|---------------|
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| Any other relevant information to support a home visit? e.g. environmental factors | | | | | |
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Details of any childcare provision this child accesses or are due to access

| Type of Setting | Hours child attends and days | Is this funded by their childcare entitlement? | Setting address | Setting Contact Name and Details |
|--|------------------------------|--|-----------------|-------------------------------------|
| Pre-school | | | | |
| Early Support Learning Provision | | | | |
| Child Minder | | | | |
| Children's Centre | | | | |
| Speech & Language Pilot, drop in or communication groups | | | | |

Please tick as appropriate

| Early Help Assessment (EHA)? | | Education Health Care Plan (EHCP) Initiated? | | Child in Care (CIC)? | | Safeguarding concerns; Child in Need (CIN) or Child Protection (CP)? | |
|---|----|--|----|----------------------|--|--|----|
| YES | NO | YES | NO | YES NO | | YES | NO |
| | | | | | | | CP |
| | | | | | | YES | NO |
| Has the child had a development review? | | | | | | YES | NO |

| Reasons for requesting Portage Service involvement: |
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| Child's strengths: I can / I like to |
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| Reasons for referral and area of need, e.g., consider impact on educational development |
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| Cognitive learning skills, e.g. I can |
| Cognitive learning skills, e.g. i call |
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| Child's physical skills, e.g. I can |
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| Child's communication skills; including any non-verbal, i.e., takes adult hand to lead, pass an object |
| to on request |
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| Child's social interaction skills and behaviour, i.e. approaches adult to initiate interaction |
| onna o occidi interaction skine and benaviour, i.e. approaches addit to initiate interaction |
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| Child's play skills, i.e. feeds dolly | | | | | | | | |
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| Child's self help / independen | ice skills, i.e. f | inger feeds / | takes spoor | n to mouth | | | | |
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| Additional relevant information | n e | | | | | | | |
| Additional relevant information | | | | | | | | |
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| Please indicate agencies in | nvolved with t | he family and | d attach any | relevant reports to this | | | | |
| request. | | | | | | | | |
| Service / Practitioner | Signposted | Accessing | Referred | Name & Contact | | | | |
| Health Visitor | | | | | | | | |
| Family Health Worker | | | | | | | | |
| Speech & Language Therapy | | | | | | | | |
| Service | | | | | | | | |

| Health Visitor | | |
|--|--|--|
| Family Health Worker | | |
| Speech & Language Therapy Service | | |
| Community Paediatrician | | |
| Physiotherapist | | |
| Occupational Therapist | | |
| Social Worker (please highlight if CIC / CP) | | |
| SEST (Hearing Support / Vision Support / MSI) | | |
| ESCO | | |
| Early Help Worker | | |

When this form has been completed, please retain a copy and give a copy to the person with parental responsibility.