

BEA bumblebees Explorers Timetable 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.15	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, t, self-regulation time.
9.15- 9:30	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in
9:30- 9:45	Maths	Maths	Maths	Maths	Cooking
9:45 – 10:00	Cognition break/sensory regulation –	Cognition break/sensory regulation –	Cognition break/sensory regulation –	Cognition break/sensory regulation –	Cooking
10:00- 10:15	Literacy	Literacy	Literacy	Literacy	cooking
10.15 -10:30	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
10.30 - 10:45	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
11.45 - 12:00	RWI /sound awareness communication	RWI /sound awareness communication	RWI /sound awareness communication	RWI /sound awareness communication	PE
12.00- 1:10	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship
1:10 – 1:30	Good afternoon Check in RSE - Theraplay	Good afternoon Check in RSE - Theraplay	Good afternoon Check in RSE - Theraplay	Good afternoon check	Good afternoon ZoR
1:30- 1:45	Science	Drama	PHSE	Forest school	Art
1:45 – 2:00	Cognition break/sensory regulation	Cognition break/sensory regulation –	Cognition break/sensory regulation –	Forest school	Library time – story time
2:00–2:15	Music	Library time – story time	RE	Forest school	Sensory regulation

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2.15 - 2:30	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Forest school	Enrichment and Social Relationship (playtime)
2.30 - 2.45	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
2.45 -3.10	Class Assembly -	Class Assembly –	Class Assembly –	Class Assembly –	Class Assembly –