

Hedgehogs Timetable 2023/2024

	Monday	Tuesday (Rhiannon PPA AM)	Wednesday	Thursday	Friday (Rhiannon PPA PM)
8.50- 10.00	Intervention and Physio Personal Care (TT/RC/DR/KJL) Junior walker	Intervention and Physio Personal Care (TT/RC/DR/KJL) Junior walker Rebound (all Morning)	Intervention and Physio Personal Care (TT/RC/DR/KJL) Junior walker	Intervention and Physio Personal Care (TT/RC/DR/KJL) Junior walker	Intervention and Physio Personal Care (TT/RC/DR/KJL) Junior walker
Curriculum Area					
10.00– 10.25	Good morning routine	Good morning routine	Good morning routine RWI Tutoring – DR/EH	Good morning routine	Good morning routine
Curriculum Area					
10.25- 11.05	Communication and fine motor development Personal Care (CD/GN/FP/LW/EH)	Communication and fine motor development Personal Care (CD/GN/FP/LW/EH)	Communication and fine motor development Personal Care (CD/GN/FP/LW/EH)	Communication and fine motor development Personal Care (CD/GN/FP/LW/EH)	Communication and fine motor development Personal Care (CD/GN/FP/LW/EH)
Curriculum Area					
10.55-11.05 (George and Frank)	Enrichment and social relationships	Enrichment and social relationships	Enrichment and social relationships	Enrichment and social relationships	Enrichment and social relationships
Curriculum Area					
10.50 -11.05am 11.05-11.10am	Personal Care and schematic play Musical Communication	Personal Care and schematic play Musical Communication	Personal Care and schematic play Musical Communication	Personal Care and schematic play Musical Communication	Personal Care and schematic play Musical Communication
Curriculum Area					
11.10-11.20	Attention time	Attention time	Attention time	Attention time	Attention time
Curriculum Area					
11.20- 11.40/45	hydrotherapy intervention OR Complete any uncompleted Physio and Interventions from the morning.	Adult Directed Input – Cooking (Rhiannon on PPA)	Hydrotherapy (GN/FP/LW/KJL) Complete any uncompleted Physio and Interventions from the morning	Adult Directed Input – Musical Phonics RWI Tutoring – DR/EH	hydrotherapy intervention (RC/EH/DR) Complete any uncompleted Physio and Interventions from the morning.
Curriculum Area					
11.50-12.00	Transition	Transition	Transition	Transition	Transition
Curriculum Area					
12-1.10	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships
Curriculum Area					

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1.10-1.30 Story Time (1.25-1.30)	Personal Care (CD/GN/KJL/DR/FP) Schematic Play Followed by Story Time	Personal Care (CD/GN/KJL/DR/FP) Schematic Play Followed by Story Time	Personal Care (CD/GN/KJL/DR/FP) Schematic Play Followed by Story Time	Personal Care (CD/GN/KJL/DR/FP) Schematic Play Followed by Story Time	Personal Care (CD/GN/KJL/DR/FP) Schematic Play Followed by Story Time
Curriculum Area					
1.30 – 1.40	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)
Curriculum Area					
1.40-1.50	Adult Directed Input - Sensology	Adult Directed Input - Sensology	Adult Directed Input -Sensology	Adult Directed Input -Sensology	Adult Directed Input - Sensology
Curriculum Area					
1.50 - 2.20	Adult Directed Input – STARS (Sensory Tactile and Response Session)	Adult Directed Input – Sensory Story	Adult Directed Input – Light session	Adult Directed Input –Explore and Discover/Cognition	Assembly Possible one from morning slot swimming RWI Tutoring DR/EH Rhannon out PPA
Curriculum Area					
2.20 – 3.00	Personal care (CD/RC/EH/TT/LW) and Schematic Play	Personal care (CD/RC/EH/TT/LW) and Schematic Play	Personal care (CD/RC/EH/TT/LW) and Schematic Play	Personal care (CD/RC/EH/TT/LW) and Schematic Play	Personal care (CD/RC/EH/TT/LW) and Schematic Play
Curriculum Area					
3.00 -3.10	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation
Curriculum Area					

Colour Key
My Body and Mind
My Communication
My Movement
My Cognition
EHCP