

BEA Bumblebees- term 6 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.15	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, t, self-regulation time.
9.15- 9:30	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in
9:30- 9:55	Maths Place value Money Time Shape	Maths Place value Money Time Shape	Maths Place value Money Time Shape	Maths Place value Money Time Shape	Cooking
9:55– 10:10	Cognition break/sensory regulation – to prevent cognition stress/overload	Cognition break/sensory regulation – to prevent cognition stress/overload	Cognition break/sensory regulation – to prevent cognition stress/overload	Cognition break/sensory regulation – to prevent cognition stress/overload	Cooking
10:10 10:30	Literacy Listen to a story Handwriting VIPERS	Literacy Listen to a story Handwriting VIPERS	Literacy Listen to a story Handwriting VIPERS	Literacy Listen to a story Handwriting VIPERS	cooking
10.30 - 10:45	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
10:45- 11:00	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
11.45 - 12:00	Literacy Story time RWI /sound awareness communication	Literacy Story time RWI /sound awareness communication	Literacy Story time RWI /sound awareness communication	Literacy Story time RWI /sound awareness communication	PE

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12.00- 1:10	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship
1:10 – 1:30	Good afternoon Check in RSE - Theraplay	Good afternoon Check in RSE - Theraplay	Good afternoon Check in RSE -Theraplay	Good afternoon check	Good afternoon ZoR
1:30- 1:45	Science - light	History	Geography	Forest school	Art
1:45 – 2:00	Cognition break/sensory regulation	Cognition break/sensory regulation –	Cognition break/sensory regulation –	Forest school	Lower school assembly
2:00–2:15	RE	Library – story time	PHSE	Forest school	Sensory regulation – library story time
2.15 - 2:30	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Forest school	Enrichment and Social Relationship (playtime)
2.30 - 2.45	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
2.45 -3.10	Class Assembly - Story time what have you enjoyed today	Class Assembly – Story what have you enjoyed today	Class Assembly – Story time what have you enjoyed today	Class Assembly – Story time what have you enjoyed today	Class Assembly – Story time pupils voice what have you enjoyed