

Boston Endeavour Academy



School Prospectus 2025

Welcome

Dear Parents and Carers,

On behalf of the pupils, staff and governors, and the Community Inclusive Trust (CIT), I would like to welcome you to Boston Endeavour Academy.

As part of a family of schools within CIT, BEA can draw on the expertise across the Trust and central team to provide the highest levels of education and care for our pupils.

Boston Endeavour Academy is specialist school for children aged 2-19 with a range of learning difficulties and disabilities. We opened in September 2021 with many state of the art facilities including therapy rooms, a hydrotherapy pool as well as specialist classrooms and a life-skills suite.

The school is values-driven, based on our Mission to be 'a caring and respectful family, committed to maximising the learning and development of our students, supporting them to become happy and fully-included members of their community'.

We believe that children require a certain culture in which to learn most effectively. Characteristics of our culture which we foster and are proud of include: high aspirations for all our pupils, expectations of good behaviour and respect towards one another, high safeguarding standards in which all feel secure and safe, a sense of fun, enjoyment of learning and the highest standards of care.

Our school is inclusive with every pupil, parent and staff member having their voice heard and valued. We seek to be a beacon of inclusivity within our community, evidencing how a society which puts the needs of the most vulnerable first is one in which everyone can thrive.

Our curriculum, 'My Community My World', is designed specifically to meet individual pupil needs and help to prepare them for their future journey following school. It prepares them not only to take their place in their local community but to play their part in shaping its future.

Please enjoy this prospectus and get in touch if you have any further questions.

Laura Turner
Headteacher, Boston Endeavour Academy



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Boston Endeavour Academy

Our Values

As a CIT School we adopt and follow all the Trust Values of:

- Honesty and Integrity
 - Aspiration
- Professionalism
 - Inclusivity

Alongside these we have our own school values that work within the community we serve:

OUR MISSION

We are a caring and respectful family, committed to maximising the learning and independence of our students, supporting them to become happy and fully-included members of their community.

OUR AIMS & VALUES

- **To respect and value all members of our community for their individuality and uniqueness.**
- **To always treat one another with dignity, care and consideration.**
- **To expect the very best for and from our pupils at all times.**
- **To maximise independence and skills for adulthood.**
- **To enable our young people to express themselves and have their voice heard.**
- **To enrich the lives of our young people with a challenging and relevant curriculum tailored to individual need.**
- **To work in partnership with families and our community.**
- **To do everything in our power to keep our pupils safe and healthy.**
- **To promote happiness and well-being, recognising the importance of these to learning and development.**

Admissions

Boston Endeavour Academy provides an inclusive education experience for children aged 2-19 with a wide range of learning difficulties and disabilities. The school possesses the expertise and resources to meet the needs of children whose primary area of need falls into the following Special Educational Needs and Disabilities Code of Practice categories: Language and Communication; Cognition and Learning; Physical and Sensory.

Admissions to the School

Boston Endeavour Academy has up to 158 places for children who have an Education, Health and Care Plan (EHCP).

All children admitted must have the school named on their plan by their local authority. The vast majority of pupils at the school have EHCPs which are maintained by Lincolnshire County Council.

Parents wishing for their child to be admitted to Boston Endeavour Academy should request that their local authority name the school on their child's EHCP.

Parents are welcome to contact us for more information regarding the curriculum offer available at the school but need to be aware that the school is not able to offer places outside local authority processes.



Curriculum Overview

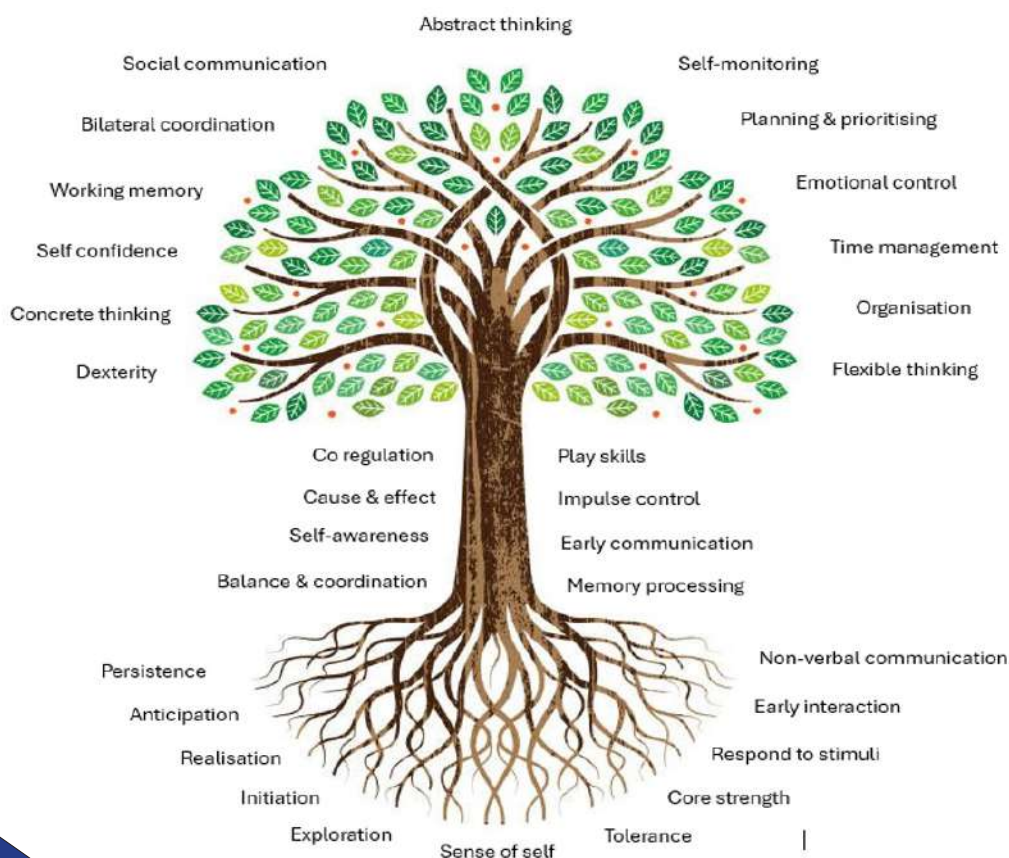
The vision for the Boston Endeavour Academy curriculum is to equip our pupils with the knowledge to thrive in the modern world. From youngest to oldest, the learning of our children is consolidated through practical application of their knowledge in our local community.

Our curriculum is the central tool in our Mission to be ‘a caring and respectful family, committed to maximising the learning and development of our students, supporting them to become happy and fully included members of their community’.

The Boston Endeavour Academy curriculum prepares our pupils not only to play a fully included part in their local context but seeks to equip them to shape it for the better.

From their first day in school until their last, our pupils experience an implicit curriculum characterised by the respect and care they are shown by adults and the high standards of behaviour expected from them.

Leaders have carefully constructed the curriculum, using research informed practice; working alongside external professionals and other Special schools within the Trust, to prioritise the essential knowledge and skills that pupils need as they move through and beyond school. It is adapted and personalised at a classroom level by our team of SEND specialist professionals, drawing on the advice of external professionals and working.



Curriculum Overview

Spring stepping stones (Reception and Key stage 1)

As our pupils start out on their educational journey, we provide a Spring Stepping Stones provision throughout reception and KS1. We aim to give them the opportunity to gain the skills, knowledge and understanding they need to progress from their individual starting points and onto the next most appropriate curriculum pathway in KS2.

The curriculum in this phase is the bedrock of all that occurs subsequently, and we recognise and respect that the starting point for each child is unique and individual. Our ethos in this phase is to support each child's communication, physical, social and emotional development so that they feel safe, secure and confident to engage with others and the world around them.

Beyond Key stage 1:

Our pupils are placed in the most appropriate pathway to ensure that their individual needs are met:

Discover's	Explorers	Investigators
<p>Profound and multiple learning difficulties</p> <ul style="list-style-type: none"> o Profound and multiple learning difficulties (PMLD) o Multi-sensory impairment o Complex medical / health needs requiring specialist input. o Pupils may have complex mobility / physical difficulties. o Personal / intimate care needs o Require multi-sensory learning environment and approach to learning. o Working within Engagement Model and likely to be for entire time in school 	<p>Complex Severe learning Difficulties</p> <ul style="list-style-type: none"> o Complex / severe learning difficulties. o Complex communication needs and differences (e.g. pre-verbal but know some key words, signs, symbols etc. o Significant difficulties with attention and focus o Complex sensory differences and sensory profiles o Emotional regulation difficulties – can express needs/wants/preferences through dysregulation. o Likely to display behaviours of concern when dysregulated 	<p>Severe learning difficulties</p> <ul style="list-style-type: none"> o Severe learning difficulties but getting ready for formal learning. o Emerging knowledge of letter sounds and early number skills. o Attention and focus skills developing. o May have significant information and sensory processing issues. o Expressive and receptive communication difficulties but growing vocabulary. o Retrieval difficulty
<p>This is an Individualised curriculum package encompassing pupils' therapies with a focus on their individual EHCP targets.</p> <p>Pupils are grouped based on need rather than age whilst considering pupil dynamics.</p>	<p>A bespoke curriculum to needs whilst developing executive function in memory processing, flexibility of thought, focusing attention.</p> <p>Pupils are grouped based on need rather than age whilst considering pupil dynamics.</p>	<p>A structured timetabled encompassing the early stages of the national curriculum developing learning and social interaction skills.</p> <p>Pupils are grouped based on their key stage.</p>

Early Years and KS1

Pupils within these years follow a curriculum which is based on the Early Years Foundation Stage principles of promoting characteristics of effective learning, namely:

- Playing and exploring
- Active learning
- Creating and thinking critically

Children in this phase learn to understand the structures of time which shape our lives. They learn to develop confidence in relationships with adults and their peers. They are given opportunities to direct their own learning so that they become effective in engaging with curriculum resources and adults who teach them establish a clear sense of how to support them in maximising progress. They are taught to communicate effectively in whichever way is most appropriate to them. They are enabled to progress in their physical coordination. They work with digital technology and learn to engage effectively with this. They become secure in their immediate environment and become increasingly able to negotiate beyond the classroom and the familiar school context into their local community.

The curriculum at this stage is structured on a topic basis on a rolling 3 year framework which provides opportunities for early learning in the areas of:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

These three areas are the prime areas. Children are also supported through the four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



At Boston Endeavour Academy our Spring Stepping Stones curriculum is split into three different stages: Steps, Skips, Strides. Children will be baselined and assessed against the curriculum so that they can access the most appropriate learning for them and progress sequentially.

Uniform

We encourage the wearing of School Uniform up until Year 9 to support the children in having a sense of belonging to their school. We do understand that for some children with sensory issues clothing can be a problem; please let your class teacher know if this is an issue for your child. From Year 10 students may wear their own choice of clothes.

BEA Uniform is available to buy through our supplier (Boston Anorak Company).

Our BEA School Uniform:

- White or navy blue polo shirt (with school logo)
- Navy blue sweatshirt (with school logo)
- Navy blue cardigan (with school logo)
- Grey trousers or jogging bottoms
- Grey shorts/skirt
- Navy blue gingham style dress
- Black shoes or black trainers



Transport

We have a very close and effective working relationship with Transport Connect and discuss with them the needs of all our pupils and best strategies to support them.

Transport Connect are commissioned by Lincolnshire County Council and as such the school does not hold responsibility or authority over their work.

Many families develop close relationships with the drivers and passenger assistants and for most children travel to and from school is a very enjoyable part of the day. Sometimes problems do arise and if you are unable to resolve this with a friendly chat to the transport team on your child's bus, our Moving & Handling and Therapy Co-ordinator, Kayleigh Tooby is always available to help.

If your child is not coming into school on any day, please do remember to let the transport know, as well as informing school.

Further information on SEN Transport and the Local Authority's Transport Policy can be found following this link:

<https://www.lincolnshire.gov.uk/school-college-transport/transport-children-send>

Therapies

At Boston Endeavour Academy a range of therapeutic interventions which our pupils require and enjoy are woven into the curriculum offer.

Physiotherapy and Occupational Therapy

We have very close relationships with NHS Physiotherapists who provide plans and reviews for our children who require such support in our dedicated physiotherapy room. Kayleigh Tooby is our specialist TA for Moving and Handling and liaises with Physiotherapists, Occupational Therapists and Wheelchair Services.

Hydrotherapy

Boston Endeavour Academy has a hydrotherapy pool which provides an environment for children with additional mobility needs to develop strength and flexibility.

Sensory Therapies

Many children follow sensory diets or support programmes to help them to access the curriculum most effectively and completely. BEA has a sensory integration room where a range of swings and other sensory equipment are situated. Many children follow sensory circuits in the hall or outdoor areas. Personal sensory diets include the use of specialist equipment and interventions such as weighted vests or blankets, ear defenders, squeezes and massage.

Speech Therapy

The use of signing and alternative communication systems are tailored to pupil's individual needs across the school. Amanda Brooks, Senior Teacher, leads on communication and coordinates liaison with NHS speech therapists.

Enrichment Activities

Music, Art, Horse-riding, Tennis, Bowling, Gymnastics and Swimming, to name a few, are regular activities which have a beneficial therapeutic impact for our pupils and are undertaken in the community on a rota basis.



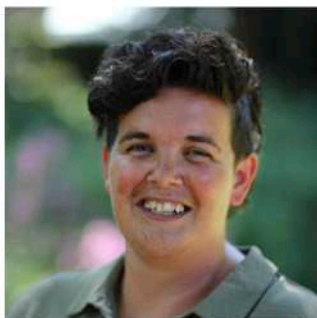
Safeguarding



Amanda Brooks

Designated Safeguarding Lead

01205 345045 or
07880 319489



Laura Turner

Deputy Designated Safeguarding Lead

01205 345045 or
07795 247538



Jenna Bellwood

Deputy Designated Safeguarding Lead

01205 345045 or
07436 235388



Victoria Lee

Deputy Designated Safeguarding Lead

01205 345045

In the event of any of the above being unavailable, please contact the Designated Safeguarding Trustee Paul Tallentire on 03300 585 520. or email safe@mycit.co.uk

It is everybody's responsibility to be vigilant and listen to students when they are worried about safeguarding issues. Within our school, every member of staff receives safeguarding training and all staff are made aware of the Safeguarding team.

The school will ensure:

- That all staff know how to access to the safeguarding policy.
- That all staff are clear how to follow procedures.
- The whole school will receive at least annual safeguarding training.
- That safer recruitment practices, which provide for appropriate checks, are in place and adhered to.
- The designated person liaises regularly with the Headteacher.

Boston Endeavour Academy is part of the Community Inclusive Trust (CIT) and some of our safeguarding policies are set at the centre.

Boston Endeavour Academy promotes safety within our pupils by providing tutor time every day to allow pupils the opportunity to discuss issues/barriers as well as allowing topic based discussions.

Every pupil receives PSHE lessons where subjects are specifically targeted. We also endeavour to cover a range of topics throughout the curriculum such as:

- Stranger danger
- Medicines & drug awareness
- Internet safety
- Road safety
- Sex and relationships education
- Bullying

Boston Endeavour Academy (BEA) is a diverse community in which difference is respected and celebrated. We aim to be an example to our community in how people can live together harmoniously, treat one another courteously, enjoy each other's customs and interests and share and celebrate beliefs openly.

Our school rewards system, hosted by the Dojo platform, is a tool for recognising effort and achievement in all 4 areas of the Social, Moral, Spiritual and Cultural (SMSC) curriculum at BEA. This curriculum is both explicit through subject study and enrichment opportunities at the school and implicit in our values and ethos.

Social Development

Pupils' social development is supported by the targeted issuing of rewards for acts of 'kindness' or 'friendship' within the school rewards system.

Opportunities for social development are offered throughout the curriculum through groupwork in many classes but particularly through PE and the creative arts.

We have a very extensive programme of community engagement which contributes to social awareness and pro-social behaviours including visits to local café's, restaurants, the town library, local shops and parks; partnerships with local mainstream schools, especially our neighbours at St Nicholas Primary School and Boston College; partnerships with adult service providers including Thera, Thistles and Glass House Farm.

The school is working towards achieving Caring2Learn award evidencing our commitment to our vulnerable children achieving a sense of belonging as a vital prerequisite to successful learning and development.

Moral Development

Pupils' moral development is supported by the targeted issuing of rewards for 'making the right choice' and 'following the rules' within the school rewards system.

Opportunities for moral development are emphasised throughout the school day and in the school's approach to behaviour management which is led by the concept of personal responsibility. Relationships, Health and Sex Education is a highly developed area of the curriculum and an essential vehicle for teaching children about respectful relationships.

We have close links with the local police, fire and ambulance services, local surgeries and Pilgrim hospital who provide guidance on safe choice making.

Other agencies from the charity and services sectors such as the Dog's Trust and Anglian Water support us in enabling our pupils to become more aware of caring and responsible behavioural choices.

The school is working towards the Food4Life award which emphasises ethical choice making and stewardship of the environment as does the development of our Forest School activities.

Spiritual Development

Pupils' spiritual development is supported by our understanding of how Mindfulness supports the spiritual wellbeing of all of our pupils. The qualities of 'thoughtfulness' and 'reflection' are noted and reinforced through the school rewards system.

In all classes time is taken to pause, observe and reflect, developing an appreciation of the world around us and a sense of wonder and awe. Our close links with Holy Trinity Church and Boston Stump, our class and whole school assemblies enable our pupils to explore a sense of spirituality beyond themselves and their place in the world. Meditation and Yoga are used in many classes as well as structured Religious Studies programmes to develop awareness of the world's major faiths.

Cultural Development

Pupils' cultural development is recognised by the targeted use of 'creativity' and 'participation' achievement awards through our school rewards system.

The school has an active programme of cultural activities linked to our Artsmark silver status and work towards future accreditation at the same or higher level. Recent events have included performing as part of a Shakespeare festival at Lincoln Drill Hall and Young Voices at Sheffield Arena. More locally we have close creative relationships with Boston Library where pupils attend 'rhyme time', Blackfriars theatre and the Biz.

Our sporting partners include TJs Gym, P and R Stables, Geoff Moulder and PRSA Swimming Pools, Boston Tennis Club and Boston Bowl who support us in developing life-long healthy living habits in our pupils.

We are a multi-cultural community and value the cultural capital that our pupils bring to the school. We encourage parental involvement in the life of the school and have had our collective life enriched through the sharing by families of special foods, music, customs and celebrations.

Careers and Post 16

We deliver an aspirational curriculum that enables our learners to develop the drive and determination to achieve their personal goals.

We have a clear Careers Strategy in place that meets the 8 Gatsby Benchmarks of Good Careers Guidance.

Our strategy supports our learners to develop key employability skills which will enable them to successfully venture on to their appropriate post-school pathway.

Our Careers Lead is Amanda Brooks, Assistant Headteacher.

Whether or not our learners progress into the world of work, we aim for all our students to leave Boston Endeavour Academy with a greater understanding of the world in which they live.

We provide opportunities for our students to access a wide range of community services and facilities and encourage them to use this knowledge of their area to become autonomous young adults and take part in making decisions about their future.

In our primary classes, career skills are taught discretely and inclusively across all ages and abilities to prepare our pupils for adulthood. From Year 7 and above, we follow the Department for Education's statutory careers guidance.

We follow the learning aims of the CDI Career Development Framework which identifies the six career development skills that people need to have a positive career.

We are in the Skills Builder Partnership. As part of our curriculum, we teach eight essential skills. We link these skills to jobs, daily lives and classroom learning.

We use Talentino's Careers at Every Level programme to enhance our career related learning opportunities.

The Talentino resources support our progress towards pupils achievement of the Gatsby Benchmarks.

We use Compass+, a tool from The Careers & Enterprise Company, to benchmark, manage, track and report on our Careers Programme. Compass+ uses pupil-level data for targeted delivery and effective evaluation.

Careers and Post 16

We complete our evaluations of the Gatsby Benchmarks three times per academic year with our Enterprise Coordinator and/or our Enterprise Adviser and Careers Governor. All careers related activities and our Careers Partners are added to Compass+.

Work Experience

We are very lucky to already work with some great local businesses to provide meaningful work experience placements for our students. Whilst on a placement, students receive endless opportunities to increase many skill sets such as:

- Following instructions
- Communication
- Independence
- Handling money
- Professionalism

Work experience is a great opportunity to watch our students shine outside of the school environment and see them grow in confidence with each session.

Post 16

Pupils in Post 16 are grouped to meet their needs and readiness for independent living. We currently have 4 classes. Scan or click on the QR code to learn more.



Contact Us



For any queries from parents and other members of the public, you can contact the Office Manager/PA to Headteacher (Joanne Melson) on 01205 345045 or write to us at our address below, or alternatively send us an email to enquiries@bea-cit.co.uk

Alternatively if you need to speak to the Headteacher (Laura Turner) then she is contactable on 07741 635038.

If you have a Safeguarding concern, please contact our Designated Safeguarding Lead, Amanda Brooks on 01205 345045 or 07880 319489.

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[Facebook page: www.facebook.com/BostonEndeavourAcademy](https://www.facebook.com/BostonEndeavourAcademy)

