

Before Every Activity *consider the PLG*

Pre-Formal Curriculum. Hedgehogs Ladybirds Daisies



All children have:

What matters to me
Health Care Plans
Moving and Handling Plan
Risk Assessments
Intimate Care Plan
Engagement Profile and Learning Circle
Pick and Mix outlines the pupils provision in areas



The curriculum is individual for each child and is centred around their needs. This is determined through the PLG and stems from the EHCP and assessment circle. This ensures the child's curriculum offer is tailored and specific for each child. Each child has a Pick and Mix and this outlines the learning opportunities that the child will be offered/experience each term. The PLG and Pick and Mix will be shared with families via DOJO .

Each session will have a plan

Sensology		
Purpose	Adult guidance	Pupil specific guidance
"Sensology" session typically focuses on sensory exploration and awareness, promoting mindfulness and self-discovery through engaging the senses. They offer a versatile approach that can be tailored to various individuals and settings, with an overarching goal of promoting wellbeing and sensory awareness.	Staff are to ensure they have their planned individual Sensology bags out. They need to ensure they have the individual communication aids for their pupils, whether this is photos, symbols, or objects. The staff are to ensure they are sat in front of the pupils and offer the resources in a way that is appropriate for each learner, e.g. ensuring the learners with MS are near the resources. This should be child led, encourage pupils to attend and record against engagement model or their individual PLG outcomes.	



Pick and Mix will be reviewed 3 times a year as topics/themes change each big term

Term 1 **Me and My World**

Term 2 **My Favourite Things**

Term 3 **The Great Outdoors (including farm and rural activities)**

Agreed areas must be on timetable

My Communication

My Attention and understanding

My Body and Mind

My Physical Wellbeing