Daffodils Class Weekly Planning Term 2

	Morning						Mid-morning		Early afternoon	Afternoon		
				Engagement & attention			Exploring my world		Physical development		Holistic therapy	
Monday	on (Sensory		My and my world- Exploration	Forest School (Anastasia)	Forest School (Anastasia)	ng Good	Art	Art	Story time			
Tuesday	school/ Sensory Play/Emotion regulation (Sensory	otion regulation	al Care	Attention Autism/Bucket Therapy	Action Songs/1:1 Target Time	Φ	Outdoor Messy Play	personal care/Good affernoon/ Looking	Hydro pool		Hydro Pool/Story time	НОМЕТІМЕ
Wednesday	sory Play/Er Integration	Good Morning	Snack/ Play/Personal	Choosing Time	Attention Autism/ Bucket Therapy	Personal care	Sensory Story	e/Good af	Light Therapy	Snack time	Story time	story time/
Thursday	nsition into		Snack/F	Attention Autism/ What's in the box	TACPAC/ Warm up		Physical Development- Sensory Circuit/ Gymnastics	and	Cognition/number awareness	-,	Story time	Assembly-
Friday				Attention STARS Autism/Bucket Therapy			STARS	Lunch	Soft play		Story time	

				Communication and interaction			Cognition			Personal development				Physical development			
			Attention & listening	Understanding	Expressive communication	Social communication	Awareness & perception	Exploration & thinking skills	Play skills	Regulating arousal	Feeding	Toileting	Personal care	Fine motor	Mobility	Core strength	Gross motor skills
Morning	Readiness for day	Basket time															
	Communication	Breakfast Personal care															
	Readiness for learning	Morning routines															
	Play and learn together	Play with words															
Mid-morning	Communication	Snack Personal care															
	Physical development	Outdoor play Gross motor															
	Play and learn together	Play with numbers															
	Communication	Lunch Personal care															
	Physical development	Outdoor play Gross motor															
Afternoon	Readiness for learning	Afternoon routines															
	Engagement & attention	Story time															
	Play and learn together	Creative play PSD/UtW															
	Ready for home	Calming activities															

Sensory based provision – daily routines