

Week 9





say it

We are learning

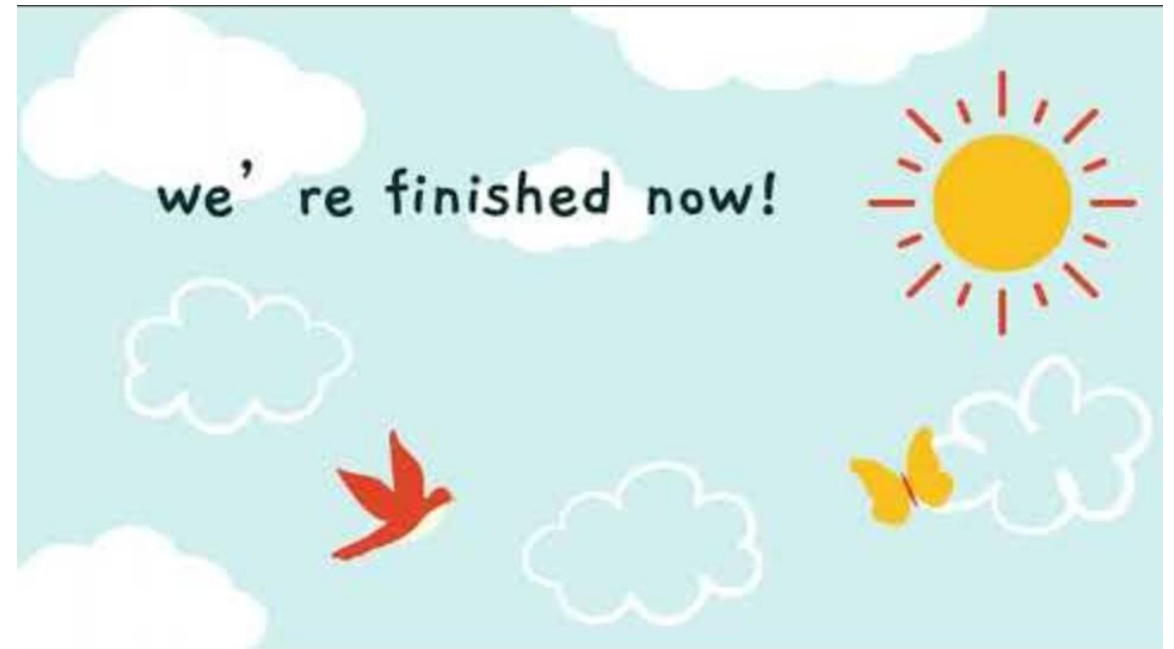


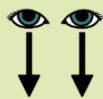
finish





hear it





watch it





read it



Story ideas

Read It - Story ideas



[Buy "Let Me Finish" on Amazon](#)





learn it

Activity Ideas

Step 1: Regulation & Reconnection

buffet resources available: rain shaker, rattle, ocean drum, triangle, bells

Use a rain maker, there is a really obvious GO and FINISH to the sound. Follow the child's lead, maybe they want to explore it in a different way.

Step 2: Invitation

Tactile tuff tray with dried lentils. The pouring can be exaggerated to give opportunities for intrigue. These materials can be replaced if deemed unsafe for your learners, cereals can be a great edible alternative.

Step 3: Shared Experience

We can explore the act of pouring, using small cups and the chosen ingredients in the tuff tray, whilst also following their lead.

Maybe they want to stack the cups?

Maybe they want to take their shoes off the feel the ingredients on their toes.

It is all good and worth validating by the supporting adults.

Step 4: Ending

Music: tidy up song by Sensory Classroom

Scoop the ingredients back into a box using your cups. The learners can help if they want to or continue to explore as it gets tidied.



learn it

Activity Ideas

1. "Finished" Box Routine

- Set-up: Use a tray or basket clearly labelled "Finished" with a symbol.
- Play: Present a task-based play activity (e.g. matching cards, building 5 blocks).
- When the task is complete, the learner places their materials in the "Finished" box and is prompted (or independently says) "I'm finished" or "all done."
- Reinforce transitions with a preferred reward or break.

2. Structured Art Activity with End Cue

- Set-up: Offer a familiar creative activity like painting with stamps or crayons.
- Play: Use a visual schedule showing: 1) Get paper, 2) Paint, 3) Clean up, 4) All done.
- The learner moves a "finished" symbol to the schedule or uses a sentence strip ("I am all done") once the artwork is complete.
- Reinforces sequencing and end-point understanding.

3. Tidy-Up Game with Turn Completion

- Set-up: Spread toys across a table or floor. Each child has a "job card" showing what they need to tidy.
- Play: After tidying their items, learners use a gesture, sign or symbol to indicate "finished" and show their empty hands.
- For Progression Step 3 learners, encourage full sentence responses like "I've finished tidying" or "All done now." either through speech or AAC



practise it

1. "Finish the Puzzle"

Offer puzzles or inset boards. Once completed, prompt learners to say or sign "I'm finished."

2. Clear the Table" Sorting Task

Provide a tray with items to sort (colours, shapes, letters). When sorting is done, have the learner move pieces to a marked "finished" box.

Encourage verbal or symbolic expression of "all done" at the end.

3. "Sentence Strip Wrap-Up"

Give learners a sentence strip with visuals: "I am finished."

After task completion (e.g. fine motor activity), prompt them to build and read or point to the strip aloud before transitioning.

4. "Choice to Move On" Cue Cards

After completing a short literacy or numeracy task, present the learner with visual options: "more" vs. "finished."

Support learners to select "finished" and verbally or symbolically indicate this to adults.

5. Finished Means Next!" Transition Practice

Pair each table activity with a next-step visual (e.g. "check your schedule").

When the table work ends, model and prompt "I'm finished" or "all done" before they check their schedule to see the next activity symbol and know what is next.



write it

finish



write it

finish

finish

finish