

BEA Amber - term 3 2025/26 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.20	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, t, self-regulation time.
9.20 - 9:45	Good Morning registration and check in Zones of regulation – match it Monday	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in
9:45 : 10:00	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation
10:00– 10:15	Sensology – bolognaise	Sensory story	Cooking	Sensology – chicken noodles	Sensory story
10:15 – 10:30	What's the weather Explore Spring sensory activities	What's the weather Explore winter sensory activities	Cooking	What's the weather Explore Summer sensory activities	What's the weather Explore Autumn sensory activities
10:30 – 10:45	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
10.45 11:00	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
11:00 – 11:15	hygiene care	hygiene care	hygiene care	hygiene care	hygiene care
11:15 – 11:30	Choosing songs	Choosing songs	Choosing songs	Choosing songs	Choosing songs
11.:30 – 11:50	Looking good	Looking good	Looking good	Looking good	looking good
11:50– 11:55	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch
12.00- 1:20	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship
1::20 – 1:45	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet

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	Good afternoon Zones of regulation	Good afternoon Zones of regulation	Good afternoon Zones of regulation	Good afternoon Zones of regulation	Good afternoon Zones of regulation
1:45– 2:00	Cognition	Cognition	Disco/movie/magician	Looking healthy	Cognition
2:00– 2:15	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)		Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
2.15 - 2:30	Sound awareness – instruments	Art and fine motor skills	Enrichment and Social Relationship (playtime)	Intensive interactions	Sound awareness – and fine motor animals
2:30- 2:50	Snack & hygiene care	Snack & hygiene care	Snack & hygiene care	Snack & hygiene care	Snack & hygiene care
2.50 - 3:05	Song time	Song time	Song time	Song time	Song time
3:05 – 3:10	taxi time - coats and bags on	taxi time coats and bags on	taxi time coats and bags on	Taxi time coats and bags on	Taxi time coats and bags on