

## BEA Amber - term 3 2025/26 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.50-9.20</b>	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.
<b>9.20 - 9:45</b>	Good Morning registration and check in Zones of regulation – match it Monday	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in	Good Morning registration and check in
<b>9:45 : 10:00</b>	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation
<b>10:00– 10:15</b>	Sensology – bolognase	Sensory story	Cooking	Sensology – chicken noodles	Sensory story
<b>10:15 – 10:30</b>	What's the weather  Explore Spring sensory activities	What's the weather  Explore winter sensory activities	Cooking	What's the weather  Explore Summer sensory activities	What's the weather  Explore Autumn sensory activities
<b>10:30 – 10:45</b>	Enrichment and Social Relationship (playtime	Enrichment and Social Relationship (playtime	Enrichment and Social Relationship (playtime	Enrichment and Social Relationship (playtime	Enrichment and Social Relationship (playtime
<b>10.45 11:00</b>	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
<b>11:00 – 11:15</b>	hygiene care	hygiene care	hygiene care	hygiene care	hygiene care
<b>11:15 – 11:30</b>	Choosing songs	Choosing songs	Choosing songs	Choosing songs	Choosing songs
<b>11.:30 – 11:50</b>	Looking good	Looking good	Looking good	Looking good	looking good
<b>11:50– 11:55</b>	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch
<b>12.00- 1:20</b>	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship
<b>1:20 – 1:45</b>	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet

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	Good afternoon Zones of regulation				
<b>1:45– 2:00</b>	Cognition	Cognition	Disco/movie/magician	Looking healthy	Cognition
<b>2:00– 2:15</b>	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)		Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
<b>2.15 - 2:30</b>	Sound awareness – instruments	Art and fine motor skills	Enrichment and Social Relationship (playtime)	Intensive interactions	Sound awareness – and fine motor animals
<b>2:30- 2:50</b>	Snack & hygiene care				
<b>2.50 - 3:05</b>	Song time				
<b>3:05 – 3:10</b>	taxi time - coats and bags on	taxi time coats and bags on	taxi time coats and bags on	Taxi time coats and bags on	Taxi time coats and bags on