

Ladybirds Timetable 2025 - Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
	Arrival - greeting, medical care, intensive Interaction, targeted intervention time, self-regulation time				
Curriculum Area					
	Good morning register and self-recognition				
Curriculum Area					
	Physiotherapy (Hydrotherapy on Tuesday and Thursday) HZ to complete physio in sensory room				
Curriculum Area					
	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
	Day of the week signifiers				
Curriculum Area					
	Cooking <i>HZ alternate - Soft play 11:00 – 11:45</i>	Hydrotherapy	Sensology Sensory integration room 10:45 – 11:45 Soft play 11:00 – 11:45	Hydrotherapy <i>HZ alternate - Sensory integration room 11:00 – 11:30</i> <i>Soft play</i>	STaRS
Curriculum Area					
	Lunchtime				
Curriculum Area					
	Good afternoon register and self - recognition				
Curriculum Area					
	Looking good and personal care				
Curriculum Area					
	Sensory Story	Movement choices Sensory Room 1:15 – 2:00 Sensory integration 1:30 – 2:00	Music and Movement – parachute games with favoured PE based resources Physiotherapy if not completed am due to Sensology	Movement choices Sensory room 1:15 – 2:00 Classroom - standers	Attention Autism Music and Massage
Curriculum Area					
Curriculum Area					
	Snack time and personal care - Enrichment and social relationship time, choice of songs/programmes				
Curriculum Area					
	Quiet and calm				
Curriculum Area					
	Transition to taxis				

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Colour Key				
My Body and Mind	My Communication	My Movement	My Cognition	EHCP