

| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|-------------|---|-----------|-------------------------------|-----------|---------------------|--|
| 9.00-9.45 | Continuous provision / Invitation to play & Shared experience | | | | | |
| 9.45-10.00 | Good morning song / say hello Day of the week song / resources Weather song / resources | | | | | |
| 10.00-10.15 | Snack | | | | | |
| 10.15-10.45 | Playtime | | | | | |
| 10.45-11.15 | Continuous provision / Tray activities Personal care | | | | | |
| 11.15-11.30 | Attention Time | | | | Cooking | |
| 11.30-12.00 | Hall | Soft play | Sensory Story | Art | | |
| 12.00-1.20 | Lunchtime & playtime ER/LMR – hold hands to walk to hall and playtime ER/GG/JH/LMR/NK/TS – to request using pictures JH/NK – using HOH support to put shoes on | | | | | |
| 1.20-1.30 | Good afternoon song / say hello Nursery Rhymes / resources | | | | | |
| 1.30-2.00 | Forest school | Art | Disco/ Cinema/ Magician | Soft play | Sensory integration | |
| 2.00-2.30 | Continuous Provision / Tray activities Personal Care | | | | | |
| 2.30-3.00 | Snack | | | | | |
| 3.00-3.10 | Home time | | | | | |