

## BEA Amber - term 6 2025/26 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.55 - 9:10</b>	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, self-regulation time.	Transition to the classroom, t, self-regulation time.
<b>9:15– 9:30</b>	Small group 1 go to sensory integration to regulate	Small group 1 go to sensory integration to regulate	Small group 1 go to sensory integration to regulate	Small group 1 go to sensory integration to regulate	Small group 1 go to sensory integration to regulate
<b>9:15 – 9:45</b>	Good Morning registration and check in Zones of regulation – match it Monday	Good Morning registration and check in Tunes Tuesday	Good Morning registration and check in Wiggle Wednesday	Good Morning registration and check in Touch Thursday	Good Morning registration and check in Fun Friday
<b>9:30 – 9:45</b>	Small group 2 go to group room for attention time	Small group 2 go to group room for attention time	Small group 2 go to group room for attention time	Small group 2 go to group room for attention time	Small group 2 go to group room for attention time
<b>9:45 : 10:00</b>	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation	Cognition break/sensory regulation
<b>10:00 – 10:15</b>	Small group 1 to group room Curiosity	Small group 1 to group room Curiosity	Small group 1 to group room Curiosity	Small group 1 to group room Curiosity	Small group 1 to group room Curiosity
<b>10:00– 10:30</b>	Sensory story – rainbow fish	Sensology – Beach picnic	Cooking	Sensory story – rainbow fish	Sensology – Beach picnic
<b>10:30 – 10:50</b>	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
<b>10.50 11:05</b>	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)	Communication and independence (snack)
<b>11:05 – 11:20</b>	hygiene care	hygiene care	hygiene care	hygiene care	hygiene care
<b>11:05 – 11:20</b>	Choosing songs	Choosing songs	Choosing songs	Choosing songs	Choosing songs
<b>11.:20 – 11:50</b>	Looking good	Looking good	Looking good	Looking good	looking good

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<b>11:20 – 11: 40</b>	Small group 1 to sensory room intensive interaction.	Small group 1 to sensory room intensive interaction.	Small group 1 to sensory room intensive interaction.	Small group 1 to sensory room intensive interaction.	Small group 1 to sensory room intensive interaction.
<b>11:50– 11:55</b>	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch	ready to transition to lunch
<b>12.00- 1:20</b>	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship	Enrichment and Social Relationship
<b>1::20 – 1:30</b>	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet	Settle back into class – drink and toilet
<b>1:30 – 1:45</b>	Good afternoon Zones of regulation	Good afternoon Zones of regulation	Good afternoon Zones of regulation	Good afternoon Zones of regulation	Good afternoon Zones of regulation
<b>1:45– 2:00</b>	Cognition	Sound awareness	Beach experience	Sensory cultural experience	Water play
<b>1:45 – 2:00</b>	Small group 1  Massage	Small group 1  Massage	Small group 1  Massage	Small group 1  Massage	Small group 1  Massage
<b>2:00– 2:15</b>	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)	Enrichment and Social Relationship (playtime)
<b>2.15 - 2:30</b>	Cognition	Sound awareness	Beach experience	Sensory cultural experience	Water play
<b>2:15 – 2:30</b>	Small group 2  Massage	Small group 2  Massage	Small group 2  Massage	Small group 2  Massage	Small group 2  Massage
<b>2:30- 2:50</b>	Snack & hygiene care	Snack & hygiene care	Snack & hygiene care	Snack & hygiene care	Snack & hygiene care
<b>2.50 - 3:05</b>	Song time	Song time	Song time	Song time	Song time
<b>3:05 – 3:10</b>	taxi time - coats and bags on	taxi time coats and bags on	taxi time coats and bags on	Taxi time coats and bags on	Taxi time coats and bags on